

New Books

Hand in Hand 2nd Edition

English Wave

Magic Speaking

Smart Listening

1200 Words for Tests

e-future DISCOVERY

2026 e-future's **ELT** books

CATALOGUE

For Better English Education



e-future's Founding Philosophy on Education

Enable learners to actively find new targets and participate in learning enthusiastically.

Put the learning process at the same level of importance as the learning outcomes.

Respect each learner's individuality and creativity.

Approach education based on the emotional stability of the learner and value the learner's roundedness in all aspects as a whole person.

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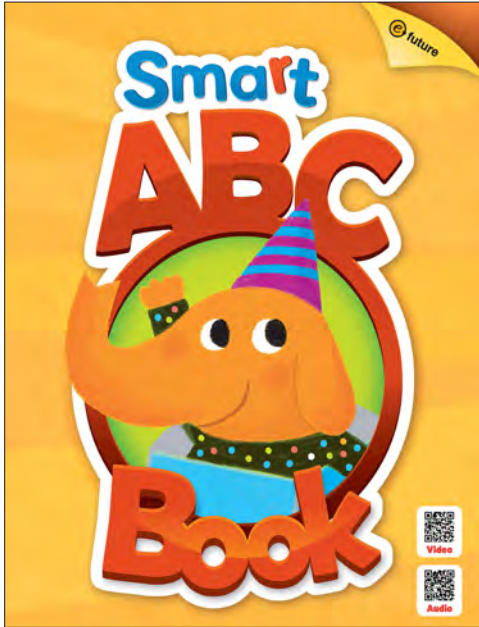
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Smart ABC Book

Age Kindergarten Level Pre A1 / Starters



Smart ABC Book is a fun and easy way for young EFL learners to improve their letter recognition and writing skills. Smart ABC Book uses simple tracing activities and vocabulary so learners can study at home or school, with a parent, a teacher, or independently. The systematic review, including simple and engaging games, will ensure that learners retain what they study.



Features

- Highlighted vocabulary targets in each unit
- Helpful tracing videos and activities
- Fun review board games
- Fun alphabet song

Series Strengths

- Clear and simple lesson structure
- Easy-to-follow listening and writing skills development
- Consistent, low-stakes review

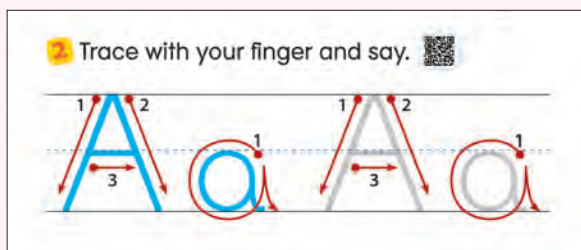
Unit Layout



Review



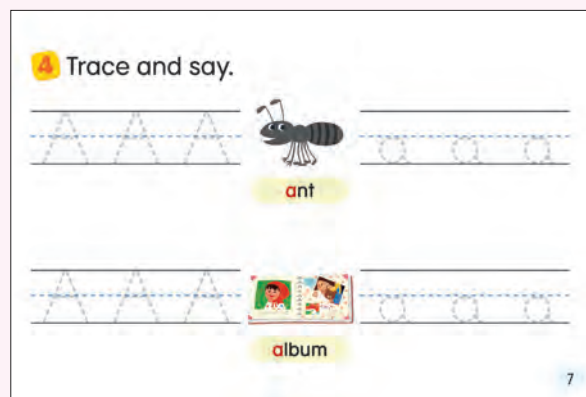
Tracing Practice



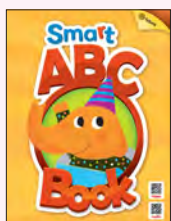
Tracing Practice



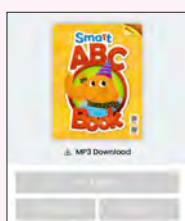
Letter writing practice



Components and Resources



Student Book



Audio streaming

Downloads

Answer Keys*
MP3 Files

* Available from your local e-future partner.

Phonics

Phonics is a method of teaching students to recognize the relationship between letters and sounds, and how to blend those sounds together. It equips students with the ability to decode letters and words.

important

Phonics is a foundational skill. Through phonics, students are able to develop strategies for sounding out unfamiliar words without depending on memorization. It therefore allows students to become confident, independent readers.



Decoding
+
Strong Foundation



Increased

- Accuracy
- Comprehension
- Fluency
- Reading

Awareness of letter-sound relationships

a: /a/ as in 

b: /b/ as in 

c: /k/ as in 

Blending sounds to make meaningful words

Vowel + Consonant: a + t → at

Consonant + Vowel + Consonant:

b + at → bat c + at → cat



e-future Phonics series



Little Phonics

School Phonics

Smart Phonics

EFL Phonics

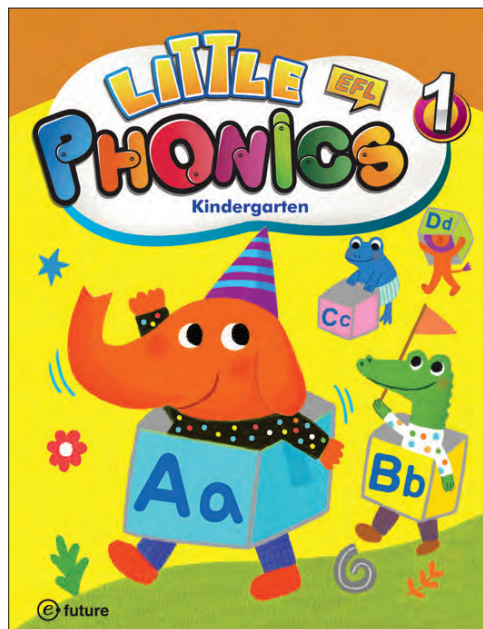
Speed Phonics

Target Age		Kindergarten	Elementary	Elementary	Elementary	Elementary
Curriculum	Single Letter Sounds	Book 1	Book 1	Book 1	Book 1	Book 1
		Book 2				
	Short Vowels	Book 3	Book 2	Book 2	Book 2	Book 1
		Book 4				
	Long Vowels			Book 3	Book 3	Book 2
	Double Letter Consonants		Book 3	Book 4	Book 4	Book 3
	Double Letter Vowels		Book 4	Book 5	Book 5	
Components	Student Book	• 30 Lessons	• 12 Units • Flashcards & Stickers • Readers	• 8 Units • Flashcards	• 8 Units • Flashcards • Workbook	• 12 Units • Flashcards • Workbook
	Workbook		• Sold separately	• Sold separately		
	Teacher's Manual	• Digital Teacher's Manual	• Lesson Plans, Activity Sheets, Tests, etc. • Digital Teacher's Manual	• Lesson Plans, Worksheets, Tests, etc. • Digital Teacher's Manual	• Lesson Plans, Activity Sheets, Tests, etc. • Digital Teacher's Manual	• Lesson Plans, Activity Sheets, Tests, etc. • Digital Teacher's Manual
	App		• MP3 Files • Flashcards • Games • Animations	• MP3 Files • Flashcards • Practice • Games • Animations • AI Phonics	• Flashcards • Review Activities • Games	• Flashcards • Review Activities • Games • Animations
	Online Practice		• e-book • Practice, Test • LCMS	• e-book • Practice, Test • LCMS	• e-book • Practice, Test • LCMS	• e-book • Practice, Test • LCMS
	Downloadable Resources	• Answer Keys • MP3 Files	• Answer Keys • MP3 Files • Teacher Resources	• Answer Keys • MP3 Files • Audio Scripts • Teacher Resources	• Answer Keys • MP3 Files • Teacher Resources	• Answer Keys • MP3 Files • Teacher Resources
	Other	• Teacher Flashcards		• Teacher Flashcards • Big Game Book • Phonics Builders		

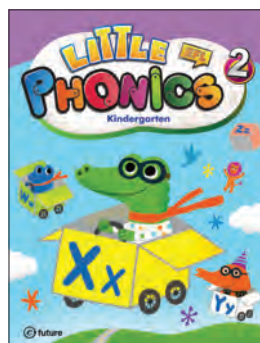


Little Phonics

Age Kindergarten Level Pre A1 / Starters



Little Phonics is a four-level series for very young learners. With a carefully organized syllabus, it provides a simple and systemic way of learning basic phonics. Throughout the series, learners will love the fun stories, bright illustrations, exciting games, and entertaining clap-chants and songs. They will be able to acquire basic reading skills and also enjoy doing it.



Features

- Fun phonics stories and songs
- Entertaining games and activities
- Clearly presented learning goals
- Cumulative activities that start each lesson

Series Strengths

- Easy-to-follow lesson flow
- Age-appropriate lesson goals
- Large flashcards that support teaching
- Learner-friendly design and illustrations

Levels and Content

Level	Content	Units (Pages per Unit)	CEFR
Level 1	Single letters: Aa-Nn	30 (3)	Pre A1
Level 2	Single letters: Oo-Zz	30 (3)	Pre A1
Level 3	Beginning & ending sounds, short vowels	30 (3)	Pre A1
Level 4	Short vowels	30 (3)	Pre A1

Main Lessons

- Listening and Speaking
- Fun Activity and Reading
- Writing

Lesson 1 e (1)

1 Listen, point and repeat.

Step 1

e + n → en
e + t → et

Step 2

en + hen en + pen
et + jet et + vet

2 Color and say the words.

jet hen vet pen

Complete the word.

1 2 3 4
et et en en

4 Read step by step.

1 2 3 4
Ben ten get mef

5 Trace and write step by step.

1 2 3 4
en + hen
et + jet
en + pen

Review Lessons

- Reading
- Story and Song
- Writing

Lesson 6 Review 4 a.e

1 Read the story and sing along.

1 Go to the next page. Look at the pictures and talk about them.
2 Listen to the story and read along.
3 Listen to the song and sing along.

2 Match and write the numbers. Color the pictures.

am at en et

1 2 3 4
5 6 7 8

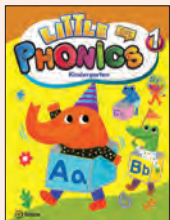
Ted's Hat

Ted has a hat. Where is it at?
Ted's red hat is on the mat.
A mad fat rat has Ted's red hat.
Now Ted's red hat is on the cat.

2 Write the word.

1 2 3 4 5 6 7 8
hen

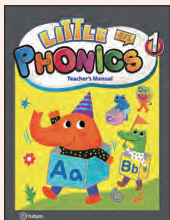
Components and Resources



Student Book



Flashcards



Digital Teacher's Manual*

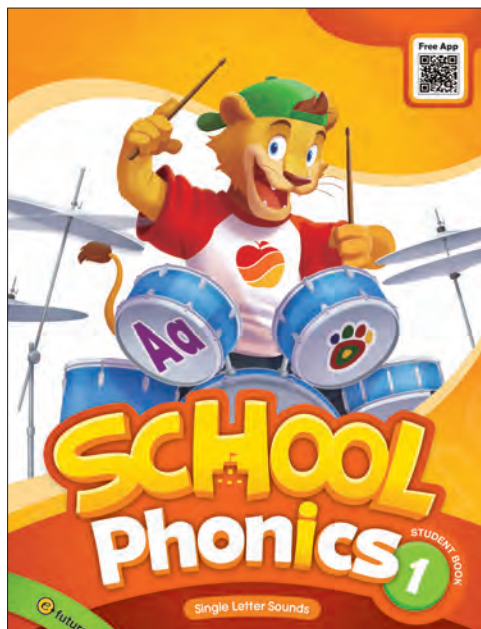
Downloads

Answer Keys*
MP3 Files

* Available from your local e-future partner.

School Phonics

Age Kindergarten-Elementary **Level** Pre A1 / Starters



School Phonics is a four-level phonics series designed to make phonics both easy for teachers to teach and enjoyable for EFL students to learn. The systematic curriculum works to establish a solid foundation of phonics skills for students, providing them with effective tools for basic reading and writing. *School Phonics* also takes students on a spectacular journey through a series of stories graded specifically for their level, helping them to further develop their knowledge of phonics and become independent readers in the process.



Features

- Carefully designed syllabus
- Easy-to-follow lesson plans
- Vibrant illustrations and photos
- Phonics story for each unit
- Entertaining games for review

Series Strengths

- Curriculum-correlated readers
- Catchy phonics chant
- Animated content and enjoyable games
- Mobile application for teachers and students

Levels and Content

Level	Content	Units (Pages per Unit)	CEFR
Level 1	Single Letter Sounds	12 (8)	Pre A1
Level 2	Short Vowels	12 (8)	Pre A1
Level 3	Long Vowels/Double Letter Consonants	12 (8)	Pre A1
Level 4	Double Letter Vowels	12 (8)	Pre A1

Lesson 1

- Target Sound Introduction
- Target Words Introduction

Unit 1
Aa Bb Cc

Listen and repeat.

Aa Bb Cc

Chant along.

Lesson 1

Listen, point, and repeat.

Aa

Say and write.

Lesson 1

Listen, point, and repeat.

Bb

Say and write.

Lesson 1

Listen, point, and repeat.

Cc

Say and write.

Lesson 2

- Link and Review
- Practice
- Story

Stick and chant.

Aa Bb Cc

Lesson 2

Look and circle.

Aa Bb Cc

Match and write.

Lesson 2

Listen and trace.

Aa Bb Cc

Listen, check, and write.

Lesson 2

Listen to the story. Read along.

See the **cat**.
The **cat** is in the **hat**.
See the **bat**.
The **bat** is not in the **hat**.
See the **cat**.
The **cat** is not in the **hat**.

* Each unit is 8 pages long and made up of 2 lessons.

Components and Resources



Student Book
with Readers



Workbook



Teacher's Manual



Mobile App



eSmart Class
Online Practice

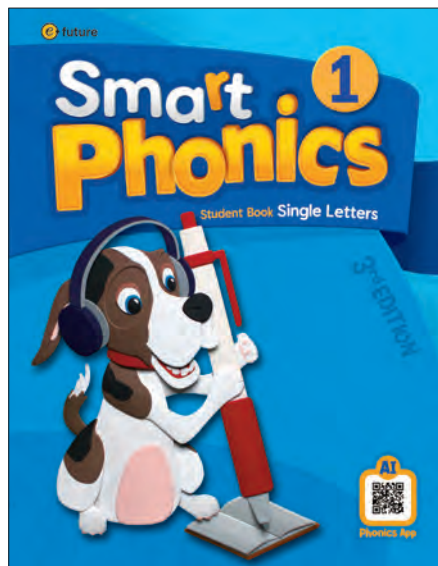
Downloads

Answer Keys*
MP3 Files
Game Ideas
Test Package
Worksheets
Readers Activity
Sheets

* Available from your local e-future partner.

Smart Phonics 3rd Edition

Age Elementary Level Pre A1 / Starters



Smart Phonics 3rd Edition is a fun and memorable phonics series for young EFL students. Core phonics skills are introduced simply and systematically throughout this five-level series, supporting students in their first steps towards reading and writing. With abundant activities and games, *Smart Phonics* provides a supportive and playful learning environment that ensures students achieve success while having fun.



Features

- Carefully-designed syllabus
- Easy-to-follow lessons
- Engaging activities and board games
- Fun stories and comics with animations
- Sight words in context
- Cumulative reviews and progress tests
- **NEW** catchy songs and chants with animations
- **NEW** charming illustrations and vibrant photos
- **NEW** AI phonics app

Series Strengths

- Trusted and effective methodology
- Essential phonics skills for EFL students
- Teacher's manual with detailed games and activities for in-class use
- Workbook with extensive exercises to be used at-home
- Digital support available
- Numerous downloadable resources
- Large game boards available

Levels and Content

Level	Content	Units (Pages per Unit)	Review Units (Pages per Unit)	Assessment Unit (Pages per Unit)	CEFR
Level 1	Single Letters	8 (6)	3 (6)	1 (6)	Pre A1
Level 2	Short Vowels	8 (8)	3 (8)	1 (8)	Pre A1
Level 3	Long Vowels	7 (8)	3 (8)	1 (8)	Pre A1
Level 4	Two Letter Consonants	8 (8)	3 (8)	1 (8)	Pre A1
Level 5	Two Letter Vowels	8 (8)	3 (8)	1 (8)	Pre A1

Unit Layout

• Target Sound Introduction

1 Long Vowel a

Listen and repeat. Listen and chant.

ake = bake ake = cake
ake = lake ake = rake

ape = cape ape = tape
ave = cave ave = wave

bat bake

• Practice Activities

Look and circle.

ake ape ave ake

ape ape ave ake

ave ape ave ake

ake ape ave ake

Circle and write.

ake ape ave ake

ape ape ave ake

ave ape ave ake

ake ape ave ake

• Practice Activities

Listen and number, then match.

Read and check.

The man has a cake.
The man has a rake.

The cape is on the bed.
The tape is on the bed.

The hut is at the cave.
The hut is at the lake.

The fox is in the cave.
The fox is in the wave.

The cake is in the box.
The rake is in the box.

• Phonics Story

Read along.

There is a **cake** at the **lake**.
There is a **bat** in the **cave**.
There is a **ram** with a **cape**.
There is a **cat** with a **cape**.
The **ram** with the **cape** runs to the **cave**.
The **cat** with the **cape** jumps to the **cave**.
The **bat** in the **cave** flies away.

• Writing Practice

Trace and write.

ake ape ave ake

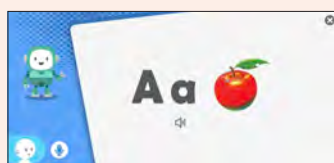
ape ape ave ake

ave ape ave ake

ake ape ave ake

AI Phonics App

• AI Andi



• Audio



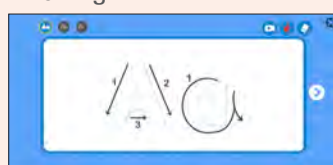
• Animations



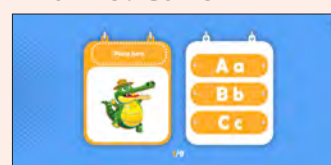
• Flashcards



• Tracing



• Practice / Games



Components and Resources



Student Book



Workbook



Teacher's Manual



Mobile App



Big Game Book



Teacher
Flashcards



eSmart Class
Online Practice

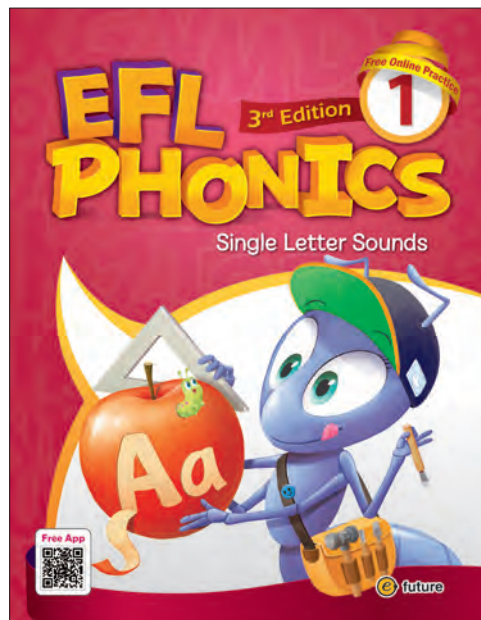
Downloads

Answer Keys*
MP3 Files
Audio Scripts
Game Ideas
Tests
Worksheets
Sound Expansion
Worksheets
Flashcards
Big Board Games

* Available from your local e-future partner.

EFL Phonics 3rd Edition

Age Elementary Level Pre A1 / Starters



EFL Phonics 3rd Edition, the best selling phonics series, is an easy-to-teach five-level series for elementary school students who are learning English as a foreign language (EFL). With the same outstanding core content as before, great new features have been added. These new features will allow children to learn the basics of phonics more effectively and enable them to build confidence in reading while having fun.



Features

- Easy-to-follow lesson flow
- Step-by-step teaching method
- Fun phonics stories and chants with sight words
- Workbook, mini-flashcards, and audio files

Series Strengths

- Over 2 million copies sold
- Printable flashcards for teachers' use
- Student's mobile application
- Colorful workbook included with student book

Levels and Content

Level	Content	Units (Pages per Unit)	CEFR
Level 1	Single letters	8 (6)	Pre A1
Level 2	Short vowels	8 (8)	Pre A1
Level 3	Long vowels	7 (8)	Pre A1
Level 4	Double letter consonants	8 (8)	Pre A1
Level 5	Double letter vowels	8 (8)	Pre A1

Unit Layout

• Target Sound Introduction

Unit 1 Short Vowel a

Learn

Listen and repeat.

a	apple	a	apple
n	nut	t	toe
an	ant	at	at
can	can	bat	bat

Learn More

Listen and repeat.

can	fan	-an
man	pan	
bat	cat	-at
hat	mat	

• Practice Activities (four-skills)

Practice

Say and circle.

1. cat	2. man
3. fan	4. pan
5. can	6. bat
7. hat	8. mat

Find and circle.

c	b	a	t	x	m
a	h	e	c	p	a
t	i	c	s	e	n
i	m	a	t	u	t
q	c	a	n	m	f
b	s	h	a	t	a
j	p	a	n	b	n

• Practice Activities

Listen & Do

Listen, number, and match.

1. cat

2. fan

3. can

4. bat

5. hat

6. mat

7. pan

8. man

9. fan

10. can

11. bat

12. hat

13. mat

14. pan

15. man

Listen and circle. Write and say.

1. The cat is on the fan.

2. The man is on the mat.

3. Look at the cat with a hat.

4. The fan is on the mat.

5. The man has a can.

• Story and Chant

Read & Do

Read the story. Chant along.

The man has a hat. The cat sees the hat.

The man has a can. The cat sees the can.

The man has a pan. The cat sees the pan.

The man has a bat. The cat sees the bat.

The man has a hat. The cat sees the hat.

The man has a can. The cat sees the can.

The man has a pan. The cat sees the pan.

The man has a bat. The cat sees the bat.

• Writing Practice

Write & Do

Look and write.

1. a an can

2. a an can

3. a an can

4. a an can

5. a an can

6. a an can

7. a an can

8. a an can

Components and Resources



Student Book with Workbook



Teacher's Manual



Mobile App



eSmart Class Online Practice

Downloads

- MP3 Files
- Answer Keys*
- Game Ideas
- Test Package
- Worksheets
- Story Extension Activities

* Available from your local e-future partner.

Speed Phonics

Age Elementary Level Pre A1 / Starters



Speed Phonics is a three-level series for young learners who are learning English as a foreign language (EFL). Designed by EFL specialists, Speed Phonics uses a quick and concise approach to introduce the basic phonics skills. *Speed Phonics* will help students develop the necessary tools for reading and writing.



Features

- Easy-to-follow lesson flow
- Condensed language targets
- Fun phonics stories and chants with sight words
- Workbook, mini-flashcards, and audio files

Series Strengths

- Covers same targets as EFL Phonics in three levels (instead of five)
- Printable flashcards for teachers
- Student's mobile application
- Colorful workbook included with student book

Levels and Content

Level	Content	Units (Pages per Unit)	CEFR
Level 1	Single letters / Short vowels	12 (6)	Pre A1
Level 2	Long vowels / Double letter consonants	12 (6)	Pre A1
Level 3	Double letter vowels / Double letter consonants	12 (6)	Pre A1

Main Lessons

• Target Sound Introduction

Unit 2 Long Vowel a

Learn

Listen and repeat. **Track 1**

am → ame game name

an → ane cane lane

as → ase case vase

at → ate date gate

• Speaking Practice

Say & Do

Say, choose, and match. **Track 2**

1. g → ane ate
i → ate

2. n → ane ame
c → ame

3. v → ate ase
d → ase

4. c → ase ame
g → ame

5. l → ane ate
v → ase

6. c → ate ane
d → ane

• Listening Practice

Listen & Do

Listen and circle. **Track 3**

1. game gate

2. cane case

3. vase date

4. lane name

Listen and check. **Track 4**

1. cane ☒ mane lane name

2. date gate late lane

3. cane case base vase

4. name game came lane

• Listening and Writing Practice

Listen and circle. Write and say. **Track 5**

1. The ☐ is on the mat.

2. The bug is on the ☐.

3. The kid has a ☐.

4. The ☐ is on the cape.

5. The cat is by the ☐.

• Fun Phonics Story and Chant

Read & Do

Read the story. **Track 6**

Chant along. **Track 7**

Dad is mad.
"Look at my vase!" yells Dad.

The cat is on the case.
"You are bad!" yells Dad.

The dog is by the gate.
"You are bad!" yells Dad.

The kid is on the bike.
"Come back, Dave!" yells Dad.

Right words are at Dad. Dad says by come back in look.
read the gate the yells you

• Writing Practice

Write & Do

Choose and write. **Track 8**

name wave rake lane

cane case date cave

cake lake vase bake

tape gate game cape

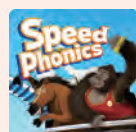
Components and Resources



Student Book with Workbook



Teacher's Manual



Mobile App



eSmart Class Online Practice

Downloads

Answer Keys*
MP3 Files
Game Ideas
Test Package
Worksheets
Story Extension Activities

* Available from your local e-future partner.

Smart Phonics Readers

Age Elementary Level Pre A1 / Starters



Smart Phonics Readers are fun and imaginative stories for children to enjoy and practice their phonics skills. Each story contains words with level-appropriate target sounds to provide a gentle first step into reading for young learners. Supported by numerous activities and digital resources, *Smart Phonics Readers* work well as a part of any phonics curriculum or as a stand-alone set for beginning readers.

Features

- Fun and imaginative stories
- Highlighted phonics targets
- Phonics and story activities
- App with digital content

Series Strengths

- Made in company with *Smart Phonics*
- Provides a gentle first step into reading
- Two versions: Combined and Individual
- Numerous downloadable resources

Levels and Content

Level	Story	Targets
Level 1	1 Look, Mom!	Aa - Ff
	2 Show and Tell	Gg - Ll
	3 Rabbit and Mouse	Mm - Rr
	4 The Wet Vet	Ss - Zz
Level 2	1 There You Are!	Short Vowel a
	2 The Big Red Fin	Short Vowels e, i
	3 Lost in the Fog	Short Vowel o
	4 Bug and Pug	Short Vowel u
Level 3	1 Jake and the Cake	Long Vowel a
	2 Time for a Lime	Long Vowel i
	3 A Note for Cole	Long Vowel o
	4 June on the Dune	Long Vowel u

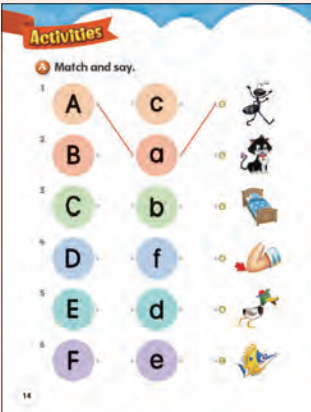
Level	Story	Targets
Level 4	1 The Flying Frog	bl, cl, fl, br, cr, fr
	2 Dragon's Trip	gl, pl, sl, dr, pr, tr
	3 Snack Day	sm, sn, st, sw, ng, nk
	4 A Cherry Catcher	sh, ch, th, wh
Level 5	1 A Seed in the Wind	ee, ea, oa, ow
	2 Roy's Toy	ai, ay, oi, oy
	3 Baxter's Peanuts	ow, ou, ir, er, ur
	4 Flying North	ar, or, oo

Story Layout

• Phonics Story



• Practice Activities

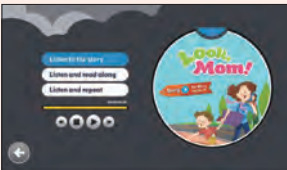


• Picture Dictionary



App

• Audio



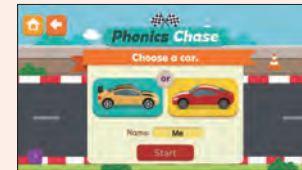
• Animation



• Flashcards



• Word Game



Components and Resources



Individual Version



Combined Version



Mobile App

Downloads

- MP3 Files
- Answer Keys
- Syllabus
- Lesson Plan
- Test
- Book Report
- Story Activity Sheet
- Flashcards
- Story Cards

* Available from your local e-future partner.

e-future Phonics Fun Readers

Age Elementary Level Pre A1 / Starters



e-future Phonics Fun Readers combines phonics with engaging stories that make learning how to read fun! Each story has been designed especially for EFL/ESL learners, to provide a strong foundation in reading with a small target vocabulary. *e-future Phonics Fun Readers* work well as a part of any phonics curriculum or as a stand-alone set for beginning readers.

Features

- Easy-to-read phonics stories
- Highlighted phonics targets
- Colorful illustrations
- Supporting activities

Series Strengths

- Great first-step to reading
- Catchy sing alongs
- Integrated sight words
- Picture dictionary

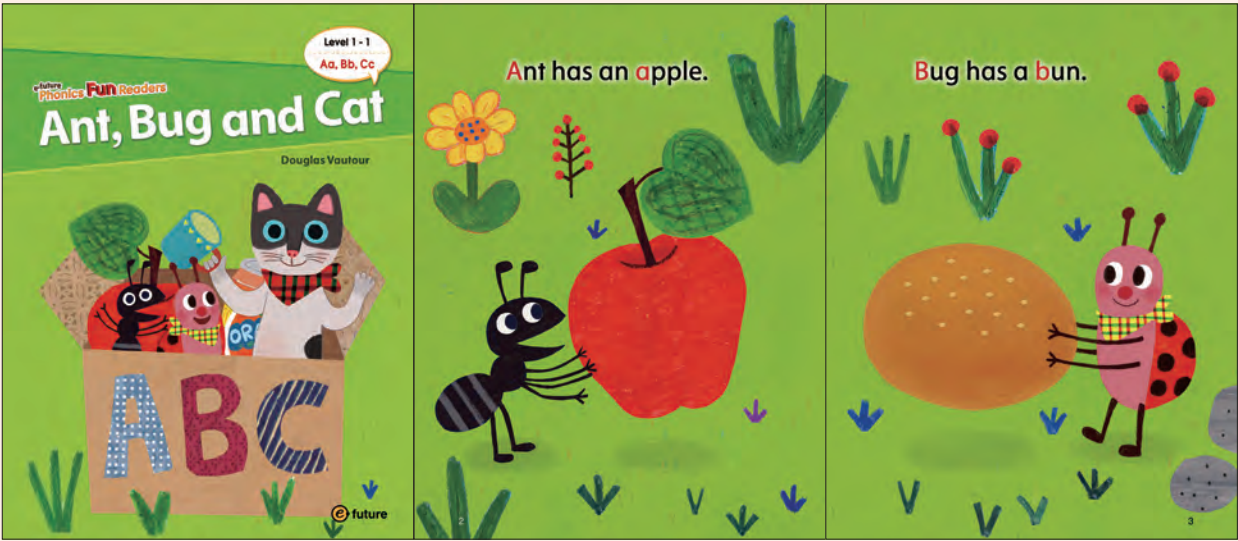
Levels and Content

Level	Story	Targets
Level 1	1 Ant, Bug and Cat	Aa, Bb, Cc
	2 The Den	Dd, Ee, Ff
	3 Gull's Gum	Gg, Hh, Ii
	4 Jen's Jet	Jj, Kk, Ll
	5 Meg's Mat	Mm, Nn, Oo
	6 Pam's Quiz	Pp, Qq, Rr
	7 Ten Bugs	Ss, Tt, Uu, Vv
	8 Zed's Zigzag	Ww, Xx, Yy, Zz
Level 2	1 Dan and the Ram	Short Vowel a
	2 Jen's Pet Hen	Short Vowel e
	3 The Big Fin	Short Vowel i
	4 Hot Dogs	Short Vowel o
	5 The Bug and the Pup	Short Vowel u

Level	Story	Targets
Level 3	1 Pam and Dave in the Cave	Long Vowel a
	2 Jim and Mike's Time	Long Vowel i
	3 Tom and Jane Go Home	Long Vowel o
	4 Jude on the Dune	Long Vowel u
Level 4	1 Clem the Brave	bl, cl, fl, br, cr, fr
	2 Glen and Drake's Trip	gl, pl, sl, dr, pr, tr
	3 The Bank in Hong Kong	sm, sn, st, sw, ng, nk
	4 The White Fish	sh, ch, th, wh
Level 5	1 The Shoal Beast	ee, ea, oa, ow
	2 The Train in Spain	ai, ay, oi, oy
	3 The Fairgrounds	ow, ou, ir, er, ur
	4 Mark and the White Stork	ar, or, oo

Unit Layout

- Engaging Story Containing Target Sounds



- Sing Along
- Review Activities
- Picture Dictionary



Components and Resources



Individual Version



Combined Version



Boxed Set

Downloads

Answer Keys*
MP3 Files

* Available from your local e-future partner.

Phonics Builders

Age Kindergarten Level Pre A1 / Starters



New Phonics Builder 1

Focus

Combinations with short vowels and consonants

Works with

- Smart Phonics 1, 2
- EFL Phonics 1, 2
- School Phonics 1, 2
- Speed Phonics 1



New Phonics Builder 2

Focus

Combinations with double letter consonants

Works with

- Smart Phonics 4
- EFL Phonics 4
- School Phonics 3
- Speed Phonics 2, 3



New Phonics Builder 3

Focus

Combinations with double letter vowels

Works with

- Smart Phonics 5
- EFL Phonics 5
- School Phonics 4
- Speed Phonics 3



e-future Coursebooks

Kindergarten

Nursery, 1, 2, 3



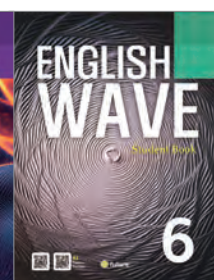
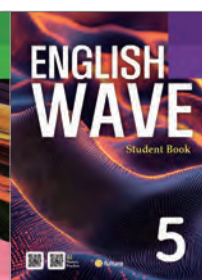
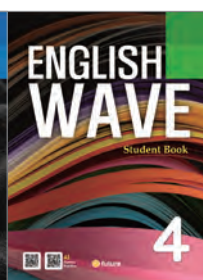
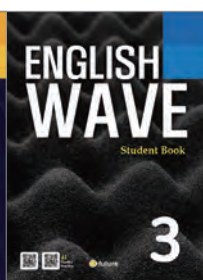
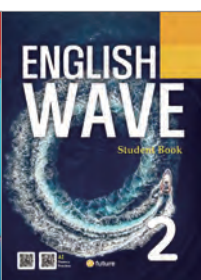
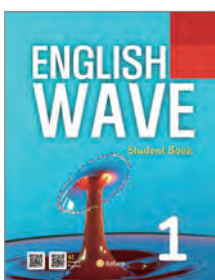
Primary

Starter, 1, 2, 3, 4, 5, 6



Secondary

1, 2, 3, 4, 5, 6



Series



See page 28



See page 30



See page 32

Series Comparison Chart

	Let's Smile						
Age	Kindergarten-Elementary						
Correlation CEFR / CYLE	LS	L1	L2	L3	L4	L5	L6
A2 / Flyers							
A1 / Movers							
Pre A1 / Starters							
Units / Lessons	• 12 Units (6 pages/unit) • 6 World Link units (2 pages/unit)						
Workbook	• 12 Units (6 pages/unit) • 6 World Link units (2 pages/unit)						
Flashcards	• Printed Flashcards • Student flashcards included in SB • Teacher flashcards						
Teacher's Manual	• Lesson description • Games and activities • Lesson notes • Answer keys (SB/WB/worksheets/tests) • Worksheets (3 per unit) • Placement test • Unit tests • Midterm and final test • eSmart Class guide • Achievement certificate						
Teacher's Resources	• Printable teacher flashcards • Printable worksheets • Printable tests • Test audio MP3s • Printable certificate						
Online Contents	• eSmart Class - LCMS and ebook for teachers - Online activities for students						
Downloadable Resources	• Audio files (MP3s) • Audio scripts • Worksheets • Tests and test audio files (MP3s)						



Primary Coursebooks



	Smart English 2 nd Edition							Hand in Hand 2 nd Edition						
Age	Kindergarten-Elementary							Kindergarten-Elementary						
Correlation CEFR / CYLE	LS	L1	L2	L3	L4	L5	L6	LS	L1	L2	L3	L4	L5	L6
A2 / Flyers														
A1 / Movers														
Pre A1 / Starters														
Units / Lessons	• 12 Units (4 pages/Unit) • 6 Review Units (4 pages/Unit) • 2 Assessment Units (4 pages/Unit)							• 12 Units (6 pages/unit) • 6 School Link units (2 pages/unit)						
Workbook	• 12 Units (4 pages/Unit) • 6 Review Units (4 pages/Unit)							• 12 Units (6 pages/unit) • 6 School Link units (2 pages/unit)						
Flashcards	• Student flashcards included in SB • Teacher flashcards							• Student flashcards downloadable • Teacher flashcards						
Teacher's Manual	• Lesson description • Games and activities • Lesson notes • Answer Keys (SB/WB/Activity sheets/ tests) • Activity sheets (2 per unit) • Placement test • Unit tests • Midterm and final tests • eSmart Class guide • Achievement certificate							• Lesson description • Games and activities • Lesson notes • Answer keys (SB/WB/worksheets/tests) • Worksheets (3 per unit) • Placement test • Unit tests • Midterm and final test • Rubrics for presentations • eSmart Class guide • Achievement certificate						
Teacher's Resources	• Printable teacher flashcards • Printable activity sheets • Printable tests • Test audio files (MP3s) • Printable certificate							• Printable teacher flashcards • Printable worksheets • Printable tests • Test audio MP3s • Rubrics for presentations • Printable certificate						
Online Contents	• eSmart Class - LCMS - Presentation e-book for teachers - Online activities for students • AI App							• eSmart Class - LCMS and ebook for teachers - Online activities for students						
Downloadable Resources	• Audio files (MP3s) • Audio scripts • Answer keys • Flashcards • Worksheets • Tests							• Audio files (MP3s) • Audio scripts • Worksheets • Tests and test audio files (MP3s)						

Little Hands

Age Kindergarten Level Pre A1 / Starters



Little Hands is a fun and easy four-level course for very young EFL learners entering the English classroom for the first time. The easy-to-use series nurtures creativity through art, music, and play while promoting communication and motor skills. The series also features an alphabet book and phonics books to build a foundation for early literacy. With *Little Hands*, children will enjoy learning English and become confident learners in the 21st century.



Features

- Simple vocabulary and useful expressions
- Lovable characters and engaging stories
- Catchy songs and chants
- Vibrant illustrations and art projects
- Age-appropriate CLIL content
- Alphabet and phonics support

Series Strengths

- Fun and easy introduction to basic English
- Language recycling and linking
- Social and emotional skills development
- Integrated Teacher's E-Kit with abundant supporting materials and activities

Content Specifications

Level	Total Units	Regular Units	Review Units	CEFR
Nursery	8	8		Pre A1
Level 1	10	8	2	
Level 2	10	8	2	
Level 3	10	8	2	

What's Inside

• Warm-Up



• Words and Language



• Practice



• Conversation



• Story



• CLIL



• Art



• Unit Link



Components and Resources



Student Book
Phonics Book



Activity Book



Teacher's Manual



Chip Puppet



Posters



Flashcards



Mobile App



Teacher's E-Kit
Online

Downloads

MP3 Files
Flashcards
Printable Resources

* Available from your local e-future partner.

Let's Smile

Age Elementary **Level** Pre A1-A2 / Starters-Flyers



Let's Smile is a seven-level primary English course for young EFL students. The course has lots of creative and enjoyable features like stories, songs, and games to support and motivate students. Language targets are constantly linked and recycled to boost students' confidence. With *Let's Smile*, young students are inspired to smile and succeed together in today's world.

Features

- Fun animated stories featuring friendly characters
- Lively songs and chants
- Fun and communicative games
- Twelve easy CLIL lessons
- Six World Link lessons linked to unit topics
- Extensive resources for teachers

Series Strengths

- Practical English for everyday student life
- Content to motivate students at all levels
- Systematic recycling of language targets
- New YLE test prep package

Content Specifications

Level	Units (Number of Pages)	World Link (Number of Pages)	CEFR
Starter	12 (6)	6 (2)	Pre A1
Level 1	12 (6)	6 (2)	Pre A1
Level 2	12 (6)	6 (2)	Pre A1
Level 3	12 (6)	6 (2)	Pre A1
Level 4	12 (6)	6 (2)	A1
Level 5	12 (6)	6 (2)	A1
Level 6	12 (6)	6 (2)	A1-A2

What's Inside

• Words and Grammar



• Conversation



• CLIL Lesson and Unit Link



• World Link



Components and Resources



Student Book

• Flashcards for Students



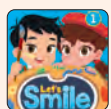
Workbook



Teacher's Manual



Flashcards
for Teachers



Mobile App



eSmart Class
Online Practice

Downloads

Answer Keys*
MP3 Files
Worksheets
Tests*
YLE Prep Tests*
Presentation e-book*

* Available from your local e-future partner.

Smart English 2nd Edition

Age Elementary Level Pre A1-A2 / Starters-Flyers



Smart English 2nd Edition is a seven-level integrated course book for young learners that is fun and easy. The series systemically recycles and reviews language targets for more effective learning.

Features

- Easy-to-follow lessons
- Useful language in authentic contexts
- Fun comics and dialogs with charming characters
- Cumulative reviews
- Progress checks
- **NEW** colorful illustrations and photos
- **NEW** chants, songs, and animations
- **NEW** AI speaking app

Series Strengths

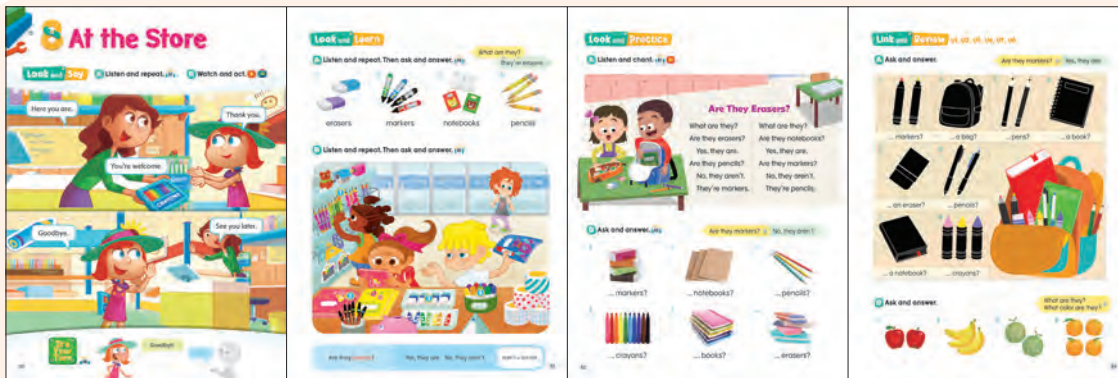
- Maximized student-talking time in student books
- Great at-home activities in workbooks
- Lots of systematic linking and reviewing
- Ideal for a slower-paced curriculum

Content Specifications

Level	Units (Pages per Unit)	Review Units (Pages per Unit)	Assessment Units (Pages per Unit)	CEFR
Starter	12 (4)	6 (4)	2 (4)	Pre A1
Level 1	12 (4)	6 (4)	2 (4)	Pre A1
Level 2	12 (4)	6 (4)	2 (4)	Pre A1
Level 3	12 (4)	6 (4)	2 (4)	Pre A1
Level 4	12 (4)	6 (4)	2 (4)	Pre A1-A1
Level 5	12 (4)	6 (4)	2 (4)	A1
Level 6	12 (4)	6 (4)	2 (4)	A1-A2

What's Inside

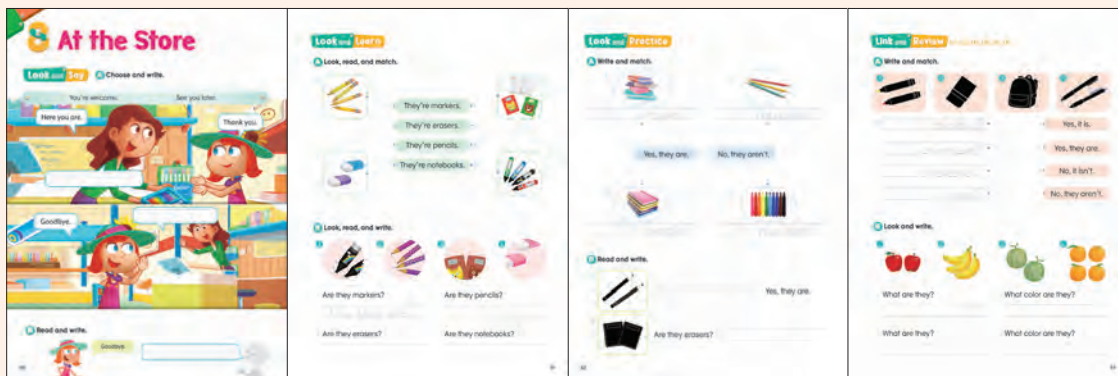
- Regular Units (x12) that introduce new grammar and vocabulary



- Review Units (x6) and Assessment Units (x2) that cumulatively review all previous targets



- Workbook with matching core content that focuses more on writing



Components and Resources



Student Book



Workbook



Teacher's Manual



Mobile App



eSmart Class
Online Practice

Downloads

- Answer Keys*
- MP3 Files
- Test Package*
- Worksheets
- Presentation e-book*

* Available from your local e-future partner.

NEW

Hand in Hand 2nd Edition

Age Elementary **Level** Pre A1-A2 / Starters-Flyers



Hand in Hand 2nd Edition is a comprehensive seven-level course for young learners that nurtures confident communicators and globally minded students. With a fresh visual design, Cambridge YLE-aligned test prep sections, and AI-powered fluency tools, this edition gives students the skills and confidence they need to succeed in the 21st century.

Features

- CEFR-aligned from Pre A1 to A2
- Clear and intuitive layout with engaging visuals
- Integrated 21st-century skills and global themes
- Content linking and cumulative reviews
- Six CLIL-based thematic units per level
- Cambridge YLE Test Prep sections
- AI Fluency Practice with instant feedback
- Engaging animations and interactive games

Series Strengths

- Culturally rich content that promotes global awareness
- Systematic review and spiral learning structure
- Creative, project-based learning that encourages expression
- Strong preparation path for Cambridge YLE tests
- AI-powered speaking practice for fluency and accuracy

Content Specifications

Level	Units (Number of Pages)	School Link (Number of Pages)	YLE Prep Test (Number of Pages)	CEFR
Starter	12 (6)	6 (2)	-	Pre A1
Level 1	12 (6)	6 (2)	1 (4)	Pre A1
Level 2	12 (6)	6 (2)	1 (4)	Pre A1
Level 3	12 (6)	6 (2)	1 (4)	Pre A1-A1
Level 4	12 (6)	6 (2)	1 (4)	A1
Level 5	12 (6)	6 (2)	1 (5)	A1-A2
Level 6	12 (6)	6 (2)	1 (5)	A2

What's Inside

- Conversation

Unit 3 Four Seasons

Listen and sing. 🎵

Consumption

Listen and repeat. Then act out with friends. 🎭 🎧

What nice weather!



Yes, it's a perfect day for **swimming**!

Let's all go to the **pool**.

That sounds great.



Listen and repeat. Then ask and answer. 🎧 What season is it?

What nice weather!

It's perfect for swimming!

Let's all go to the pool.

Swimming!

I love summer!

The best!

What nice weather!

Let's make a snowman!

What nice weather!

Let's all go out and play!

Snowman!

Swimming!

I love winter!

The best!

Look at 🎭 Practice the dialog with the new words.

I love swimming!

I love summer!

I do too!



What's your favorite season?



I like summer best.

Spring



Summer



Fall



Winter



- Words and Grammar

1 Listen and repeat. Then point and say.

hot	warm	cool	cold

humid	dry	breezy	stormy

2 Listen and repeat. Then ask and answer.

What's the weather like in spring? It's warm and breezy.

3 Listen and repeat. Then ask and answer.

What's the weather like in summer? It's hot and humid.

4 Listen and repeat. Then ask and answer.

What's the weather like in autumn? It's cool and dry.

5 Listen and repeat. Then ask and answer.

What's the weather like in winter? It's cold and stormy.

6 Listen and repeat. Then ask and answer.

What's the weather like in spring? It's warm and breezy.

7 Listen and repeat. Then ask and answer.

What's the weather like in summer? It's hot and humid.

8 Listen and repeat. Then ask and answer.

What's the weather like in autumn? It's cool and dry.

9 Listen and repeat. Then ask and answer.

What's the weather like in winter? It's cold and stormy.

10 Listen and repeat. Then ask and answer.

What's the weather like in spring? It's warm and breezy.

11 Listen and repeat. Then ask and answer.

What's the weather like in summer? It's hot and humid.

12 Listen and repeat. Then ask and answer.

What's the weather like in autumn? It's cool and dry.

13 Listen and repeat. Then ask and answer.

What's the weather like in winter? It's cold and stormy.

- The World around Us and Unit Link

The World around Us

Look and listen. Then choose and write.

Seasons in Egypt

In Egypt, there are only two _____ . They are summer and winter. The summer is always _____ and dry. It's almost never raining. It's very hot during the day. Sometimes, the temperature goes up to 42°C, but it cools down at night. The winter is _____ . The temperature is around 20°C during the day, but the nights are very _____ .

It's really hot, warm, warm, hot, hot, warm, warm.

High temperatures: summer: 40°C - 42°C, winter: 10°C - 20°C

Think and answer about your country.

1. How many seasons are there in your country?

2. What's the weather like in summer?

3. What's the weather like in winter?

Listen Link

Listen and answer.

Talk about Miss and Matt. Then write and talk about yourself.

She starts school at 8:15. I start school at 9:30.

	Miss	Matt	I
Start School	8:15	9:30	
Finish School	3:40	2:30	
After-school Activities	tennis/reads class book 7:30	swimming class 8:15	
Favorite Season	dance class Thu 3:00	soccer practice Sat 2:45	
Why	fall	spring	
	cool, dry	warm, breezy	

- CLIL Integration (after 2 Units)

Survival Link 2

Animals in Winter

Winter is cold. There is snow everywhere, and there is not much food around. People stay in warm houses, but what do animals do during the cold winter?

Migrate

Ceese migrate, or fly, to someplace warm. They don't come back until spring comes.



Adapt

Hares adapt to the cold weather by changing themselves. Their fur changes color and grows warmer. Then, they can easily hide in the snow.



Hibernate

Bears hibernate, or sleep, in their cold caves of winter. They don't wake up until spring comes.



Project

- Choose a topic: hibernating animals, migrating animals, or adapting animals
- Find information on the internet and make a chart.
- Show the chart with the class.

Some Animals Hibernates in Winter

 Bears hibernate	 Snakes hibernate
 Frogs hibernate	 Chipmunks hibernate

Bears, snakes, frogs, and chipmunks hibernate in winter.



Find Out and Say

- What other animals migrate in winter?
- What other animals hibernate in winter?
- What other animals adapt to cold weather?

What's in Winter?

migrate	grow
den	hibernates
fur	hibernate

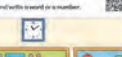


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- YLE Test Prep

Listening 1

Read the questions. Listen and write sound or a number.



- What is the girl's name?
- How old is the girl?
- What's the girl's favourite color?
- What fruit does the girl like?
- What shape is the clock?

Listening 2

Listen. Choose the correct picture and check (✓) the box.

- What is easy?

 A ☐

 B ☐

 C ☐
- What is George's favourite animal?

 A ☐

 B ☐

 C ☐
- What is Daisy's birthday present?

 A ☐

 B ☐

 C ☐
- What animals can we see in the farm?

 A ☐

 B ☐

 C ☐

Reading

Look and read. Put a check (✓) if the statement is correct. Put a cross (X) if it is wrong.

-  It is a circle. ☐
-  They're sparrows. ☐
-  It is a pond. ☐
-  It's a box of crayons. ☐
-  They're grapes. ☐

Writing

Look at the pictures and the letters. Write the words.

-  _____
-  _____
-  _____
-  _____
-  _____

Speaking

Look at the pictures and answer the questions. Use full sentences.

-  _____
-  _____
-  _____
-  _____

- Project Book

Activity 10 **Animals Page 2 of 2** **Animal**

Name _____ Date _____

• Make animal puppets.

Components and Resources



Student Book



Workbook



Teacher's Manual



Mobile App



**eSmart Class
Online Practice**

Downloads

Answer Keys*

MP3 Files

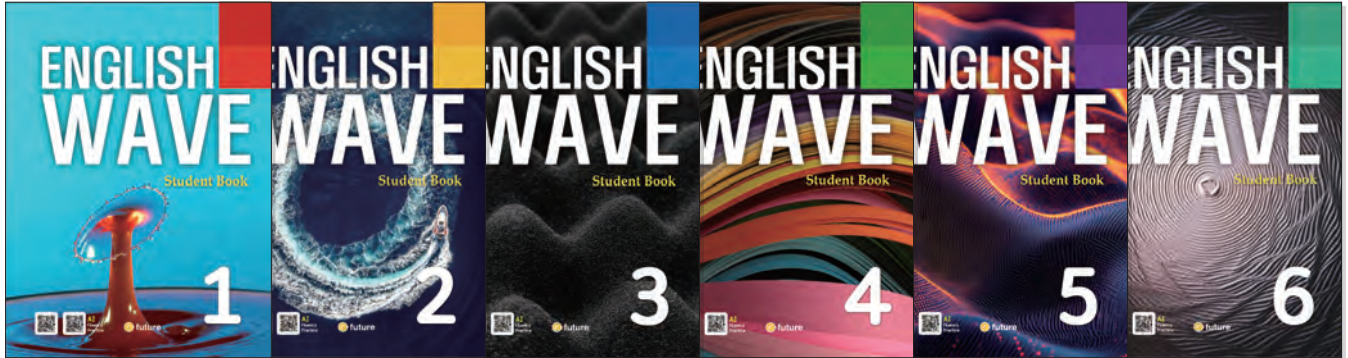
Test Package*

Worksheets

Presentation e-book*

NEW

English Wave

Age Secondary **Level** A1-B2

English Wave is a six-level EFL secondary course designed to engage and challenge English language learners through a communicative, content-rich curriculum. Developed with both learners and teachers in mind, the series builds learners' confidence through clear instruction, relevant topics, and progressive skill development. Aligned with CEFR (Common European Framework of Reference for Languages) levels A1 to B2, the course prepares middle school and high school learners for real-world English use, academic success, and international assessments.

Features

- Dynamic visuals and structured progression
- Clear and engaging lessons
- Task-based learning
- 21st Century Skills
- CLIL-based lessons and projects

Series Strengths

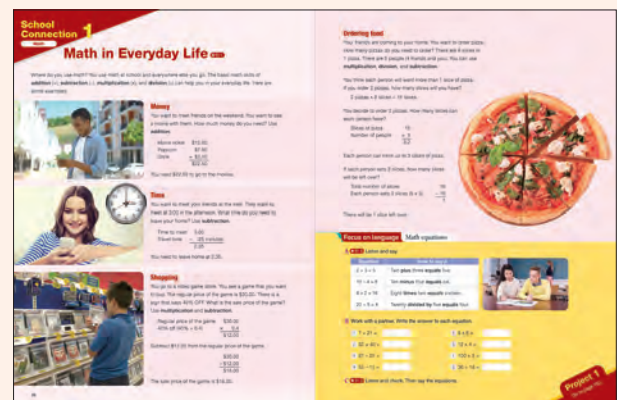
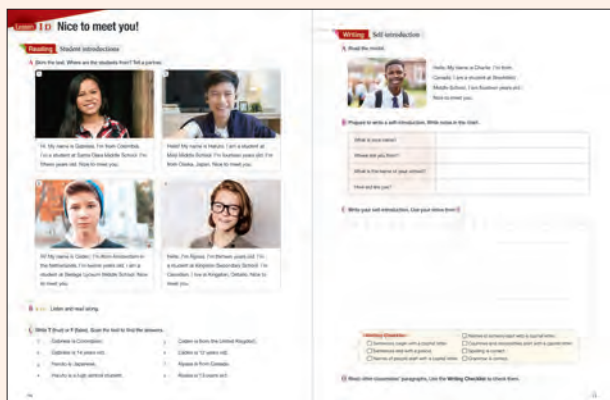
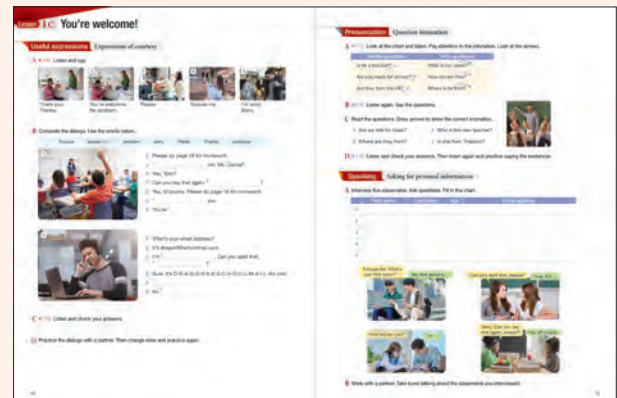
- A learner-centered approach
- Integrated skill development
- Scaffolding and differentiation
- Digital integration and feedback
- Standardized test prep sections

Content Specifications

Level	Units (Number of Pages)	School Connection (Number of Pages)	CEFR
Level 1	12 (10)	6 (2)	A1
Level 2	12 (10)	6 (2)	A2
Level 3	12 (10)	6 (2)	A2-B1
Level 4	12 (10)	6 (2)	B1
Level 5	12 (10)	6 (2)	B1-B2
Level 6	12 (10)	6 (2)	B2

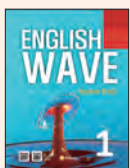
What's Inside

- Regular Units (x12) that integrate the four key language skills: listening, speaking, reading, and writing

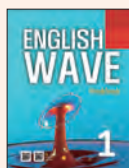


- CLIL Units (x6) that help develop language and academic thinking

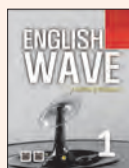
Components and Resources



Student Book



Workbook



Teacher's Manual



AI Fluency Practice

Downloads

- Answer Keys*
- MP3 Files
- Worksheets
- Test Package*
- Audio Scripts
- Word Lists
- Presentation e-book*

* Available from your local e-future partner.

e-future Graded Readers

The **e-future Graded Readers** series includes exciting graded comic readers and lively classic stories. Each series has been carefully written to provide learners with a set of progressively more difficult texts that help develop reading comprehension and fluency skills.

Features

- Carefully leveled texts
- Variety of story types
- Colorful artwork
- Activities to support language acquisition
- Downloadable audio files
- Downloadable teacher's support material

e-future Graded Readers Framework

	Level	CEFR	HDW	Classic (180 Books)	Comics (54 Books)	Others (not graded)				
Secondary	12	C1	2500-4200	e-future Classic Readers (180 Books)						
	11	B2-C1	2700							
	10	B2	2400						PYP Readers (72 Books)	
	9	B1-B2	2100							
	8	B1	1800							
	7	A2-B1	1500							
Elementary	6	A2	1300		School Adventures (18 Books)			Art Classic Stories (30 Books)		PYP Readers (72 Books)
	5		1000							
	4	A1-A2	800							
	3	A1	550		Magic Adventures (18 Books) & Vera the Alien Hunter (18 Books)	Read Together (50 Books) & Read Along (20 Books)	My First Classic Readers (60 Books)			
	2		350							
	1		250							
	Starter	Pre A1	200							
	Kindergarten	Phonics	Pre A1					Phonics Fun Readers (25 Books)		Smart Phonics Readers (20 Books)
Nursery		Pre A1				Little Sprout Readers (40 Books)				

e-future Graded Readers series



Smart Phonics Readers

Smart Phonics Readers are fun and imaginative stories for children to enjoy and practice their phonics skills.

see p. 18



e-future Phonics Fun Readers

e-future Phonics Fun Readers is a collection of colourful books designed to provide learners with fun stories written at specific phonics levels.

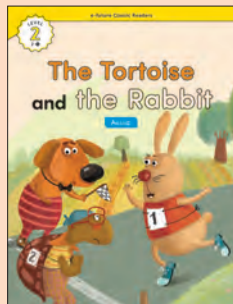
see p. 20



Little Sprout Readers

Little Sprout Readers is an exciting four-level series of nursery rhyme readers for young learners of English. The stories include fun animation, songs, and dance routines.

see p. 38



e-future Classic Readers

e-future Classic Readers is a comprehensive collection of wonderfully retold classic tales. Each book includes colourful illustrations, downloadable audio files, and activities that support language learning. Each focus level is supported with age-appropriate supporting activities including character previews, playlets, and reading comprehension activities, as well as thought-provoking discussion questions.

see p. 40



e-future Graded Comic Readers

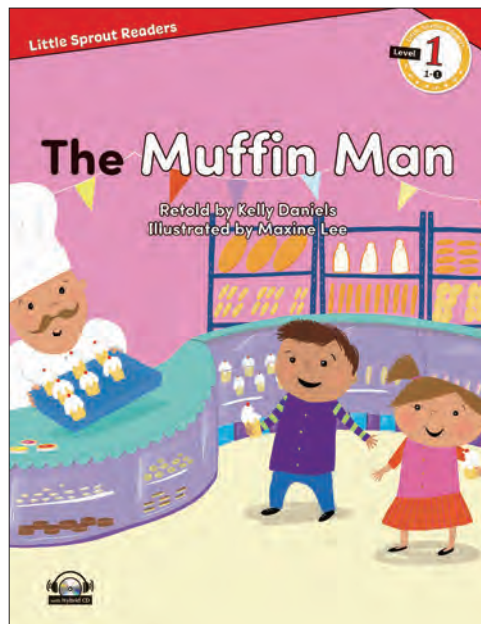
e-future Graded Comic Readers provide students with a colourful, illustrative, and fun way to improve their reading skills. The different series include stories and topics that students will find enjoyable.

see p. 44



Little Sprout Readers

Age Kindergarten Level Pre A1 / Starters



Little Sprout Readers is an exciting four-level series of nursery rhyme readers for young learners of English. The readers are carefully levelled to be entertaining and educational. The series includes fun animations and easy-to-learn dance videos that bring the stories and songs to life. Children will love reading the stories, singing with the songs, and dancing to the music.



Features

- Colorful illustrations for young children
- Key words introduced through pictures
- Short, memorable stories that provide excellent foundation for reading
- Combination of a story, a song, and a dance help students remember and acquire language chunks
- Review activities that help consolidate learning
- Rhymes help students improve pronunciation and rhythm

Levels and Volumes

The Little Sprout Readers features a collection of stories broken down into four levels. Each level consists of ten stories.

Level	1	2	3	4
Average Word Count	40	70	90	100
CEFR	Pre A1			

What's Inside

- Engaging Stories and Colorful Illustrations



1-01 The Muffin Man

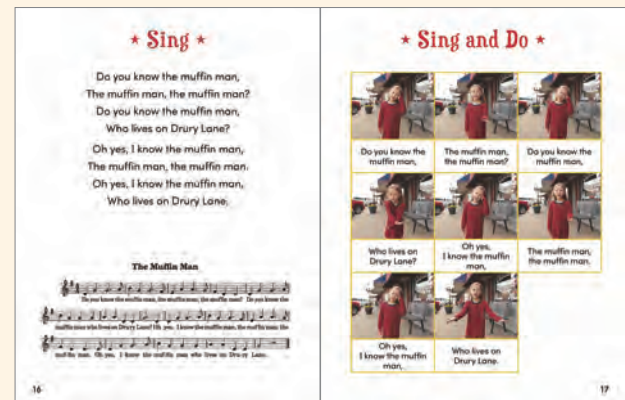


1-02 The Little Star

- Activities



- Sing and Do



- Seed Words



- Live Videos



Downloads

- MP3 Files
- Animation and live video
- Worksheets

* Available from your local e-future partner.

e-future Classic Readers

Elementary

Level Pre A1-A2 / Starters-Flyers



e-future Classic Readers is a collection of timeless stories that have been carefully adapted for English language learners. Each story has been specially rewritten to preserve the voice of the original author while still keeping the stories accessible through controlled grammar and vocabulary leveling.

The elementary collection (Starter–Level 6) features easy-to-read stories with simple plots that will engage and delight beginning readers. The collection uses a scaffolded framework to help young learners become independent readers.

Features

- Carefully graded, retold classic tales
- Colorful illustrations that support text comprehension
- Character profiles that begin each book
- Pre-reading vocabulary support
- Playlet script for dramatic retelling with class

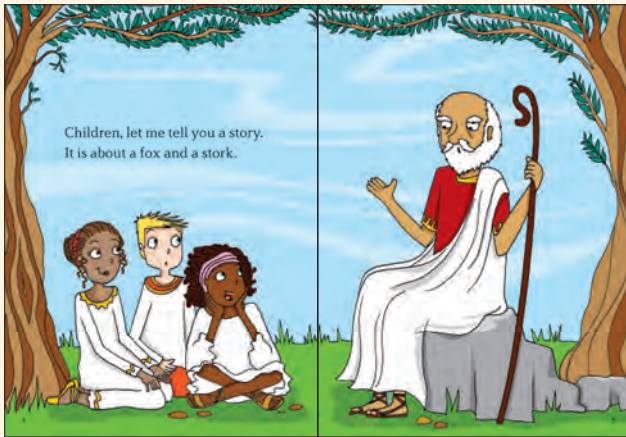


Levels and Volumes

Focus	Level	CEFR	Headwords	Volumes
Elementary	Starter	Pre A1	200	20
	1	A1	250	20
	2	A1	350	30
	3	A1	550	10
	4	A1-A2	800	10
	5	A2	1000	10
	6	A2	1800	20

What's Inside

• Engaging Story



• Characters

*** Introduction ***

This story is by the Greek writer Aesop.
This story teaches us how to live.

*** Characters ***

• Playlet

*** Playlet ***

The Fox and the Stork
Aesop

Cast Man, Fox, Stork

In a small house

The man stands on the stage

Man: This is a story about a fox and a stork.

Fox enters. Stork enters.

Fox: Good day, Stork. Will you come to dinner at my house?

Stork: Yes, Fox. Thank you!

Fox and Stork exit.

• Glossary

*** Words to Know ***

Man: Fox makes soup for dinner. He puts the soup in a dish.

Fox enters with two dishes of soup. He puts them on the table. There is a sound at the door. Fox goes to the door.

Fox: Hello, Stork. Come in. Dinner is on the table.
Stork: It looks good.

Fox and Stork sit. Fox eats his soup. Stork can't.

Fox: Don't you like the soup?
Man: Stork can't eat the soup.
Stork: It is time to go. But come to dinner at my house, Fox.
Fox: OK.

Stork exits. Fox laughs as he cleans the dishes and eats.

Man: Stork makes soup for dinner. He puts the soup in jars.

clean **dish**

dinner **jar**

soup

Downloads

Answer Keys*

MP3 Files

Worksheets (Starter - Level 6.20)

Animation (Starter - Level 2.20)

e-future Classic Readers

Secondary

Level A2-C1

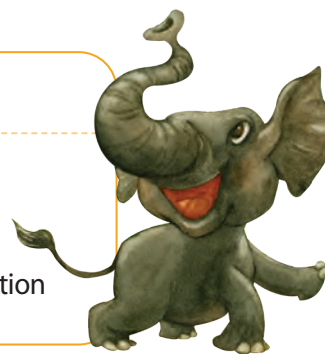


e-future Classic Readers is a collection of timeless stories that have been carefully adapted for English language learners. Each story has been specially rewritten to preserve the voice of the original author while still keeping the stories accessible through controlled grammar and vocabulary leveling.

The secondary collection (Level 7–Level 12) features adapted stories by popular authors of classic literature. The engaging subject matter, complex plots, and advanced level of grammar and vocabulary are designed to help students transition into fully independent readers.

Features

- Carefully graded, retold classic tales
- Colorful illustrations that support text comprehension
- Comprehension activities that support reading skill acquisition

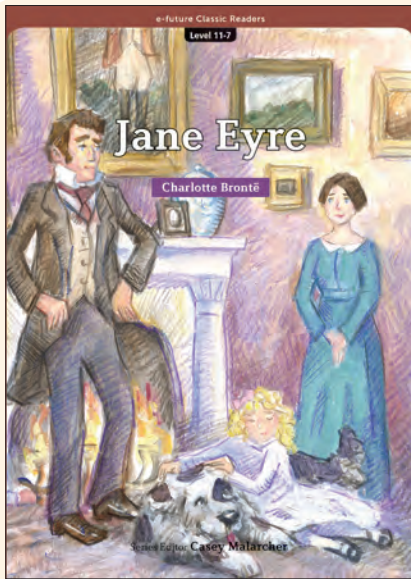


Levels and Volumes

Focus	Level	CEFR	Headwords	Volumes
Secondary	7	A2-B1	1500	20
	8	B1	1800	10
	9	B1-B2	2100	10
	10	B2	2400	10
	11	B2-C1	2700	10
	12	C1	2500-4200	8

What's Inside

• Engaging Story



Chapter 3 Thornfield Hall

The morning after my visit with Bessie, I was up at dawn and already in the coach on my way to Millcote by the early morning. I had many thoughts on my way to my new home. In truth, I really didn't know what to expect.

Eventually, the coach stopped at the front door of Thornfield Hall. A **maidservant** met me at the coach and led me into a small room, lit by a cheerful fire. In a rocking chair sat the neatest little elderly lady in a black dress and white **apron**. She was busy **knitting**, and a large cat sat at her feet. As I entered the room, she got up to meet me.

"How do you do, my dear? I'm sure you've had a long ride. You must be cold. Come to the fire."

"Mrs. Fairfax, I suppose?" I said.

"Yes, you are right. Please, come sit down."

Mrs. Fairfax offered me some tea and something to eat. She was a very kind lady and treated me like a guest. She told me a little bit about my future student, Adela Varens, an eight-year-old girl from France. Mr. Rochester, the owner of Thornfield Hall, had brought Adela to England with him after her mother had died. Mrs.



• Review Activities

Chapter 2 | Lowood

Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- In this chapter, Jane is sent off to school. Do you think she will like being away from her aunt and cousins?
- Look at the illustration on page 18. Who do you think the woman might be?
- How do you think Jane is feeling?

After You Read

A. Choose the best answer.

Why was part of Lowood School turned into a hospital?

- Because the school did not make enough money.
- Because a fever broke out and many students became sick.
- Because there were not enough students to fill the classes.

B. Put the information in the right place.

starts teaching at Lowood	is sent to Lowood in January
applies to become a governess	imagines to adjust to her new school
accepts a position at Thornfield Hall	meets Mr. Brocklehurst at Gateshead Hall
meets Miss Temple	

Jane Eyre's Journey

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____

Chapter 3 | Thornfield Hall

Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- How do you think Jane will enjoy being at Thornfield Hall?
- Look at the illustration on page 25. Who do you think the lady is?
- In this chapter, Jane meets her new student. Do you think they will get along? Why or why not?

After You Read

A. Choose the best answer.

What is true about Mrs. Fairfax?

- She is related to Adela Varens.
- She has only just recently come to Thornfield Hall.
- She is Thornfield Hall's housekeeper and manager.

B. Write the information in the right place.

- sometimes misbehaved - a relative of Mr. Rochester's - used to live in France - treated Jane like a guest - a kind, calm woman - mother was a singer and dancer	Mrs. Fairfax _____ _____ _____
	Adela Varens _____ _____ _____

Introduction

The English novelist Charlotte Brontë was born in 1816. Her most famous work is the classic *Jane Eyre*. It was partially based on her own life. Published in 1847, this novel became the most successful book of that year. The story follows the life of the title character, Jane Eyre. Throughout the stages of her life, she experiences many difficulties. Brontë tells the story of Jane, including her growth into adulthood and her love for Mr. Rochester. Jane Eyre was immediately successful then and is still very popular.

Charlotte was not the only author in her family. Her two sisters, Emily and Anne, were writers as well. Emily is well-known for writing the classic *Wuthering Heights*. Anne was also successful with her novel *Agnes Grey*.

Charlotte Brontë first published *Jane Eyre* under the pen name Currer Bell.

Glossary

Chapter 2

- antipathy** = a strong feeling of dislike
- apothecary** = a person who prepares and sells medicines
- attractive** = pleasing to look at
- darken** = to grow dark
- demand** = to make a strong or urgent request
- grief** = deep sorrow
- nightmare** = a terrifying dream
- pillow** = a cloth bag filled with soft material used as a cushion for the head
- poorhouse** = a house in which the very poor are given food and shelter; paid for by the taxes or donations of other people
- torment** = to cause great suffering or unhappiness
- unconsciousness** = the state of not being awake or aware

Chapter 3

- advertise** = to make a public announcement of something
- anxious** = eager; having a strong desire
- carriage** = a vehicle pulled by horses
- daylight** = the time of the day when it is light outside
- donate** = to give something such as money or goods in order to help a person or organization
- doorbell** = a bell that is rung to let people know that someone has arrived
- fever** = a high body temperature, usually caused by sickness
- fortnight** = a period of fourteen days; two weeks
- governess** = a woman who is paid to care for and teach a child in the child's house
- humble** = not proud; not thinking of oneself as better than other people
- inadequate** = lacking; not good enough
- porridge** = a soft, white food made of oats and water or milk, usually eaten for breakfast
- porter** = a person whose job is to carry bags or luggage
- public** = in a way that is seen or heard by many people
- servant** = a person who is hired to do household or personal duties such as cleaning and cooking

Downloads

Answer Keys*
MP3 Files

* Available from your local e-future partner.

Vera the Alien Hunter

Age Elementary Level A1 / Movers



Vera the Alien Hunter is an exciting, award winning series about Vera and her mysterious cat, Luca. Together they try to protect Earth from invading aliens. With e-future's *Vera the Alien Hunter*, students will tag along with Vera as she sets out to save planet Earth from doom.

Features

- Fun and engaging stories that motivate students to read
- Colorful illustrations that aid comprehension
- Cumulative review exercises and progress tests
- Reading fluency activities to improve reading skills and build confidence
- A variety of activities to reinforce speaking
- Graded grammar focus required for elementary level learners
- Vocabulary building, listening, and grammar activities
- Audio files for students to practice listening and speaking
- Mobile application to support key vocabulary acquisition

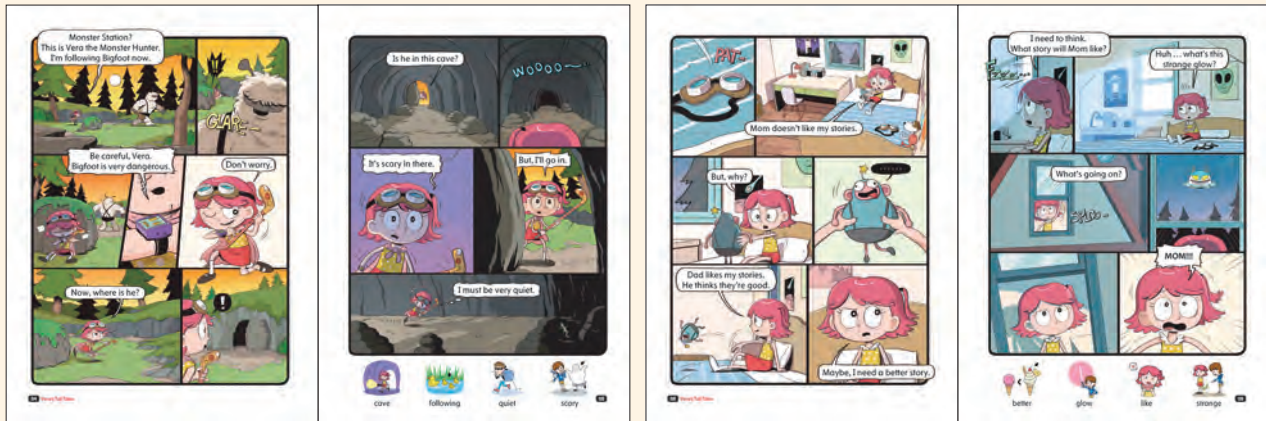
Levels and Content

Level	Story	Headwords
Level 1	1 Vera's Tall Tales	200 words
	2 Meet Luca	
	3 A Real Alien	
	4 Luca's Mission	
	5 Getting Ready for the Worst	
	6 All Is Safe	
Level 2	1 Back to School	400 words
	2 Dancing with Danger	
	3 Sour Milk	
	4 A Price for Vera	
	5 The Mind Cube	
	6 Earth's True Alien Hunter	

Level	Story	Headwords
Level 3	1 Luca's Leaving	600 words
	2 A Visitor for Luca	
	3 Vera the Hunted	
	4 Vera in Space	
	5 A Small Delay	
	6 Earth or Bust	

What's Inside

- Engaging Story and Vocabulary Support



Review Activities

Activity 1

Choose and write.

1. Vera is following Bigfoot / a monster to the cave.

2. It's scary / noisy in the cave.

3. Bigfoot's family / friend is in the cave.

4. Mom / Dad likes Vera's story.

5. Vera is late / on time for dinner.

Activity 2

Match.

1. window 2. glow 3. better 4. hurt

Write the sentences in the correct order.

1. (this / What's / glow / strange / ?)

2. (What's / matter / the / ?)

3. (hurt / not / She's / ..)

Phrase: _____

Activity 3

Find and circle the words.

1. The UFO is glowing red. True

2. Vera listens to Mom and goes to bed. True

3. Vera needs her flashlight to check the bushes. True

4. Vera thinks a monster is in the bushes. True

5. Vera catches something in the bushes. True

Key Words

Check the words you know!

glow	glow	dark
scary	scary	scary
better	hurt	sleep
scary	like	orange
glow	monster	UFO
glow	glow	glow
glow	glow	glow
glow	glow	glow
glow	glow	glow
glow	glow	glow

Useful Expressions

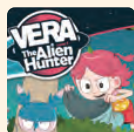
Check the expressions you know!

That's a good story.	Be careful, Vera.
I need to think.	Come out!
Maybe I shouldn't do this.	Get out!
I must be careful.	Go to sleep!
I'm coming in.	Don't worry.
It's check it out.	Vera, are you OK?
You can't fool me.	What's the matter?
Here I go!	What's that?
There he is!	What's going on?

Components and Resources



Teacher's Manual



Mobile App

Downloads

- Answer Keys*
- MP3 File
- Teacher's Guide*
- Finger Puppets
- Worksheets
- Teacher Flashcards

* Available from your local e-future partner.

Magic Adventures

Age Elementary Level A1 / Movers



Magic Adventures is a fun-to-read set of comic readers offering key English learning skills. Readers will find themselves learning new vocabulary, experiencing important grammar structures in a natural context, and sharpening their reading skills all while having fun reading exciting stories. *Magic Adventures* introduces Jack, his sister Bella, their mysterious dog Ace, and a strange girl with a number of secrets named Olivia. Join them as they have exciting adventures in school, faraway lands, and around the world. *Magic Adventures* will prove that reading is fun.

Features

- Exciting stories with engaging comics
- Vivid illustrations of the characters and their expressions
- Useful expressions and new words
- Activities that strengthen the children's understanding of the stories and key words
- Audio files for students to practice listening and speaking

Levels and Volumes

Level	Story	Headwords	Level	Story	Headwords
Level 1	1 A New Girl in School	200 words	Level 3	1 Dark of the Earth	600 words
	2 Olivia and the Bad Boys			2 Dark in the City of Lights	
	3 Jack's Date			3 The Dark Woods	
	4 Bad Frogs			4 Dark's Africa	
	5 Bella's Big Day			5 Dark Ice	
	6 A Trip to the Lake			6 Olivia's Big Fight	
Level 2	1 Olivia is Gone!	400 words			
	2 Where is Bella?				
	3 Jack and the Red Lion				
	4 The Jail of Magic				
	5 The Story of Dark				
	6 The Crystal of Power				

What's Inside

- Engaging Story and Vocabulary Support



- Review Activities

Activity 1

1 Find and circle the words.

z w i r c h
y v r q b x
s c h a o l
j l a n y f
k m p g

2 Who says this? Read and match.

You look great, Sid.

What a funny hat!

Poor Olivia.

Hey! That's my hat.

Activity 2

1 Write the words.

s n d
g

2 Circle the correct word.

Olivia ☒ isn't a new girl.

Olivia has a funny bag / hat.

Olivia is crying, Jack feels bad / good.

Olivia has many / no friends.

Activity 3

1 Match.

wand broom fight fly

2 Choose and write.

There is a _____ girl at school.
She has a _____ hat.

The boys don't like her.
Those boys are _____
Be _____ to her.

- Glossary

Key Words	Useful Expressions
Check the words you learned.	Check the expressions you learned.
- bad - bag - boys - broom - crying - fight - fly - girl - good morning, class. - hat - late - look - morning - new - right - school - sid down - time - wand - well	- Hi, Jack! - Bye, Jack! - I'm Jack. - It's nice to meet you. - It's time for school. - Here I am. - Good morning, class. - Sid down, class. - Goodbye, class. - You look great, Sid. - Olivia, I'm sorry. - Poor Olivia. - I see.

Components and Resources



Teacher's Manual



Mobile App

Downloads

Answer Keys*
MP3 Files
Character Cutouts
Worksheets
Vocabulary Lists

* Available from your local e-future partner.

School Adventures

Age Elementary Level A2 / Flyers



School Adventures is a fun-to-read series of comic readers offering engaging stories that help with developing English language skills. Students will find themselves learning new vocabulary, experiencing important grammar structures and sharpening their reading skills. The stories revisit Jack, his sister Bella, and their dog Ace. Join them as they spend a summer at camp, go on mysterious adventures while reading classic stories, and learn about science with Dad's newest invention. With *School Adventures*, students will learn about social studies, literature, and science in new, exciting ways.

Features

- Interesting and engaging content that motivates students to read
- Engaging pictures for accurate word and expression recognition
- Reading fluency activities to improve reading skills and build confidence
- Role-playing and dictation activities
- Graded grammar focus required for elementary level learners
- Activities to improve comprehension and vocabulary skills
- Audio files for students to practice listening and speaking

Levels and Volumes

Level	Story		Headwords	Level	Story		Headwords
Level 1	1	Arriving at Camp	800 words	Level 3	1	Moth Madness	1,200 words
	2	Unhappy Camper			2	Tilted	
	3	Bella's Big Fear			3	Tummy Trouble	
	4	Jack the Paddle Ace			4	A Small Problem	
	5	Bella the Sore Loser			5	A Wild Water Ride	
	6	Summer's End			6	The Tiny Ocean	
Level 2	1	Jack Pan	1,000 words				
	2	Bella in Wonderland					
	3	Jack's 80 Days					
	4	Bella and the Wonderful Wizard					
	5	Jack's Time Machine					
	6	Jack and Robin Hood					

What's Inside

- Engaging Story and Vocabulary Support



- Review Activities



- Glossary



Components and Resources



Teacher's Manual



Mobile App

Downloads

Answer Keys*

MP3 Files

Character Cutouts

Worksheets

Teacher Flashcards

Play Script

* Available from your local e-future partner.

Art Classic Stories

Age Elementary Level A1-A2 / Movers-Flyers



Art Classic Stories is a unique book series that combines classical art with the most loved children's stories of all time. Each book features the illustrations in a well-known artist's style. The exquisite pictures capture the children's eyes and guide them to the world of art. The series offers different aspects of art and stories in a delightful format that makes it enjoyable and educational. These books can be used in reading tutorials, discussion class, and art immersion courses and even in a drama class.

Features

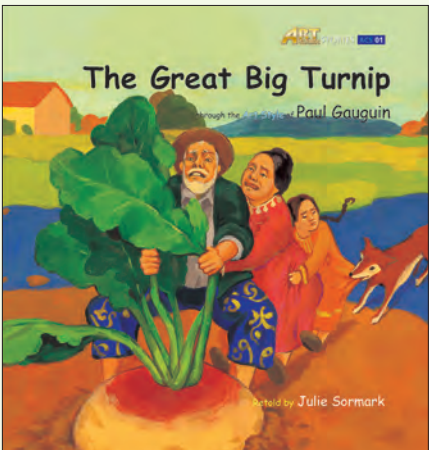
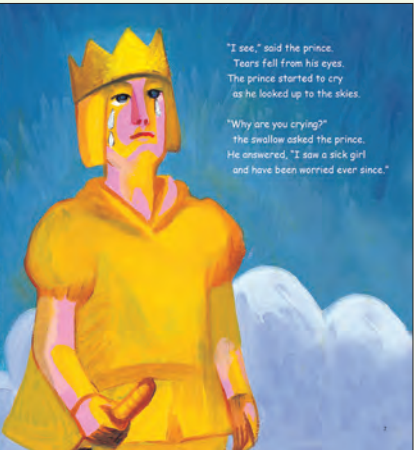
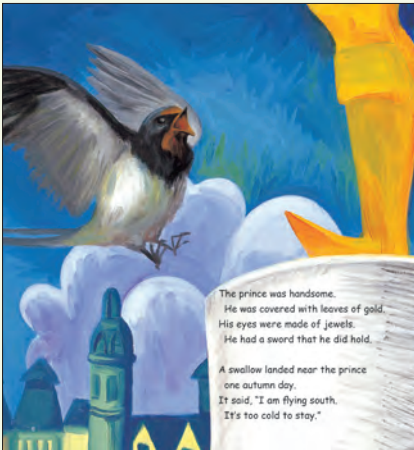
- Beautifully illustrated stories
- Classic stories told in rhyme
- Moral lesson integrated into the story
- Discussion questions about the story and art

Levels and Content

Volume	Title (Art Style)	Volume	Title (Art Style)
1	The Great Big Turnip (Paul Gauguin)	16	The Angel (Auguste Renoir)
2	The Three Little Pigs (Paul Klee)	17	The Christmas Chimes (Wassily Kandinsky)
4	The Wolf and the Seven Little Goats (Camille Pissarro)	18	Snow White and Rose Red (Sandro Botticelli)
5	Country Mouse and City Mouse (Henri Rousseau)	19	The Happy Prince (Ernst Kirchner)
6	The Farm Rooster and the Weather Vane (Henri Matisse)	20	The Magical Pear Tree (Henri de Toulouse-Lautrec)
7	The Elves and the Shoemaker (Vincent van Gogh)	21	The Donkey and the Load of Salt (William Turner)
8	The Giant in the Bottle (Max Beckmann)	22	The Little Girl and the Big Bear (James Abbot McNeill Whistler)
9	The Fox and the Crane (Gustav Courbet)	23	The Seven Ravens (Alfons Mucha)
10	The Musicians of Bremen (Edvard Munch)	24	A Grain as Big as a Hen's Egg (George Seurat)
11	The Little Match Girl (Rembrandt)	26	The Last Leaf (Paul Cezanne)
12	The Hare and the Hedgehog (Claude Monet)	27	King Thrushbeard (Marie Laurencin)
13	The Goose that laid the Golden Egg (Vincent van Gogh)	28	Prince Riquet (Johannes Vermeer)
14	The Fisherman and the Golden Fish (Henri Matisse)	29	Puss in Boots (Edward Manet)
15	Nandi and the Tigers (Paul Serusier)	30	Saturday Mountain (Paul Gustave Dore)

What's Inside

- Engaging Story and Colorful Illustrations



- Artist Introduction

Who is Paul Gauguin?



Born: June 7, 1848
Died: May 8, 1903
Nationality: French
Art Style: Post Impressionism
One of his masterpieces: Tahitian Women on the Beach

Paul Gauguin's Art World



Paul Gauguin was a successful stockbroker. He was a self-taught artist.
Gauguin was inspired by the Impressionists.
Gauguin learned how to paint from Pissarro, and he was a friend of Van Gogh.
Gauguin left Europe and went to Tahiti. There, he started using vivid colors and flat forms in his paintings.

- Glossary

Words in the Story

farmer [ˈfɑːmər]
someone who grows crops on a farm
He saw a farmer working in the field.

weed [wiːd]
plants that grow where not wanted
He pulled the weeds out in the garden.

plant [ˈplɑːnt]
to put plants and seeds in the ground
My mom planted lettuce in the garden.

seed [siːd]
part of a plant from which fruits or plants grow
I planted apple seeds.

turnip [ˈtɜːnɪp]
a big, round, root vegetable like a carrot
Mother made a turnip salad.

enormous [ɪˈnɔːməs]
really big
The elephant was enormous.

better [ˈbetər]
better than others
You are the best!

quickly [ˈkwɪkli]
fast, in a short period of time
I want to get it done quickly.

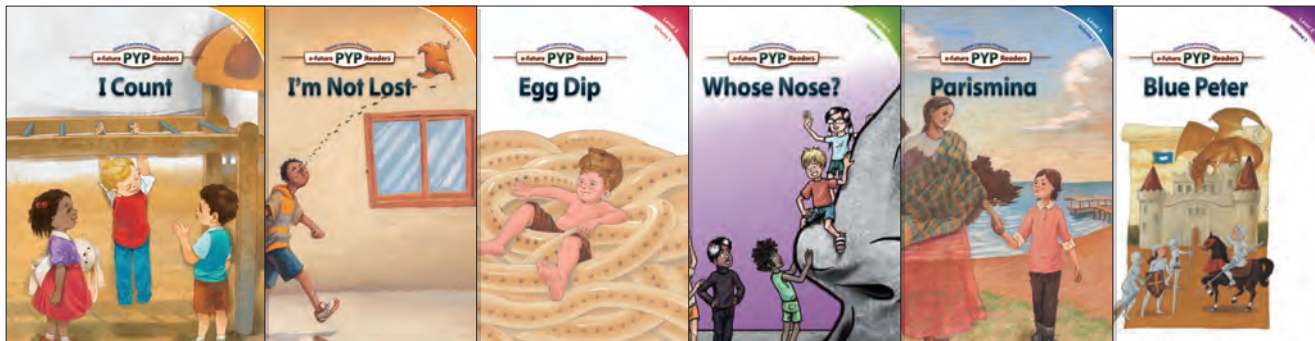
Downloads

MP3 Files
Coloring Sheets

* Available from your local e-future partner.

e-future PYP Readers

Age Elementary Level A1-B1 / Movers-Flyers



e-future PYP Readers are based around three simple principles: explore, reflect, and apply through literature. It is a six-level series of readers that are designed to complement any inquiry-based classroom setting, particularly aimed at primary year programs. Each book is beautifully illustrated and has rich, content-packed stories that make perfect jumping off points in cross-curricular lessons. With 12 different stories per level, there will be no problem finding the right book for class.

Features

- Intelligent and thoughtful dialog
- Imaginative illustrations that reflect young, creative minds
- Realistic adventures to stimulate kids' imaginations
- Perfect jumping off point in inquiry-based education

Levels and Volumes

Level	Level Theme	Volumes
Level 1	About Me	12 books
Level 2	Outside Discovery	12 books
Level 3	Fabulous Field Trip	12 books
Level 4	Edventureland	12 books
Level 5	Tropical Wonder	12 books
Level 6	Venture Quest	12 books

What's Inside

- Authentic Dialogue and Engaging Illustrations

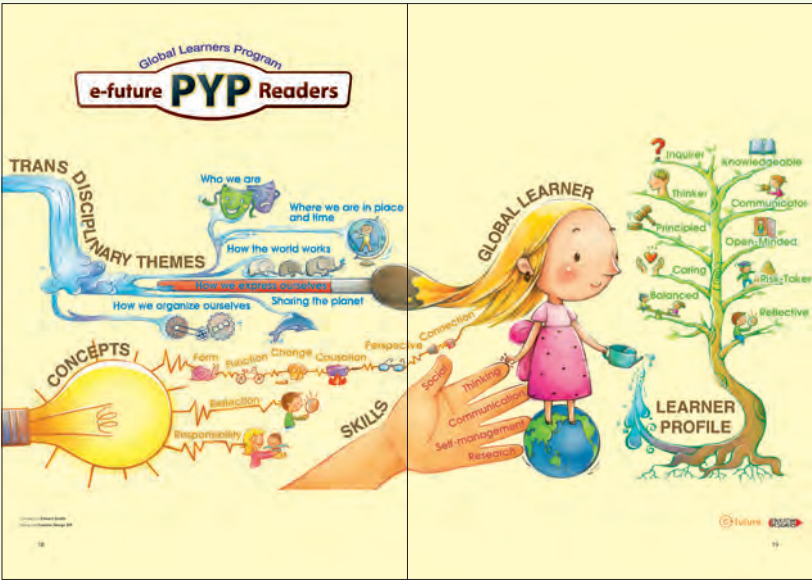


- Correlation Chart for Inquiry-based Classrooms

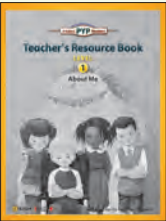
WORKING WITH A PRIMARY YEARS PROGRAM

COVER TITLE: My House

TRANS DISCIPLINARY THEMES	How we express ourselves, Who we are	Where we are in place and time
CONCEPTS	Form, Perspective, Responsibility, Reflection	Connection
SKILLS	Thinking, Research, Communication	Social
ATTITUDES	Appreciation, Confidence, Creativity, Curiosity, Enthusiasm, Independence	Respect, Tolerance
LEARNER PROFILES	Reflective, Thinker, Risk-taker, Inquirer	Knowledgeable, Open-minded
SUBJECTS	Art, LA	PSE



Components and Resources



Teacher's Resource Book

Downloads

MP3 Files
PYP Correlation Chart

* Available from your local e-future partner.

My First Grammar 2nd Edition

Age Elementary Level A1 / Movers



My First Grammar is a fun and easy grammar series designed for young learners. In the series, students are presented with easy-to-understand charts that highlight each grammar target. Lots of colorful images and photos help illustrate each target, and fun activities continually keep students engaged. The new features make learning grammar even more fun and help students maintain the feeling of success and interest while learning.



Features

- Easy-to-follow lessons
- Fun, learner-centered activities
- Lots of colorful illustrations and photos
- Concise grammar targets

Series Strengths

- Spiral syllabus
- Cumulative reviews
- Picture games for review
- Online support

Levels and Content

Level	Units (Pages per Unit)	CEFR
Level 1	20 (4)	A1
Level 2	20 (4)	A1
Level 3	20 (4)	A1

What's Inside

• Simple and Clear Grammar Instruction

Lesson 10 a/an/the + Noun

A Look and Learn

Article	Article + Noun
a/an	any one thing a king a tiger an octopus
the	specific thing one and only the king the tiger the octopus the sun the moon the sky

B Look and Say

1 He is a king. Look at the king.

2 It is an octopus. Look at the octopus.

3 It's the sun. 4 It's the moon. 5 It's the sky.

• Grammar Practice Activities

C Look and Practice

1. Look and write a, an, or the.

1 It is ____ chair. 4 Oh, not ____ banana and ____ teacher.

2 He is ____ teacher. 5 He is ____ king.

3 It is ____ banana. 6 It is ____ octopus.

7 Wow! Look at ____ king. Look at ____ octopus.

2. Choose and write a, an, or the.

1 ____ tiger 2 ____ sun 3 ____ owl 4 ____ desk

5 ____ elephant 6 ____ sky 7 ____ watch 8 ____ moon

• Grammar Practice Activities

3. Look, choose and write.

a an the clock sun orange star moon desk

1 It is a clock. 2 It is _____. 3 It is _____.

4 It is _____. 5 It is _____. 6 It is _____.

4. Read and write a, an, or the.

1 This is ____ book. ____ book is fun.

2 It is cloudy. Do you see ____ sun?

3 It is ____ moon. It's in ____ sky.

4 I see ____ desk and ____ chair.

5 It is ____ window. ____ window is open.

• Cumulative Review Quiz

D Link and Review (1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H)

Look and write.

1 ____ is an octopus. 2 ____ are flowers. 3 It is ____ moon.

4 They ____ tigers. They are lions. 5 ____ apples? Yes, they are. 6 It's a panda. It?

Read and circle.

7 This is not my bag. It's ____ your / she / you bag.

8 These are not my books. They are ____ it / their / they books.

9 It is (a / an / the) car. A / An / The car is black.

10 What is it? It is ____ a / an / the sun.

Components and Resources



Student Book



Workbook



Teacher's Manual



eSmart Class
Online Practice

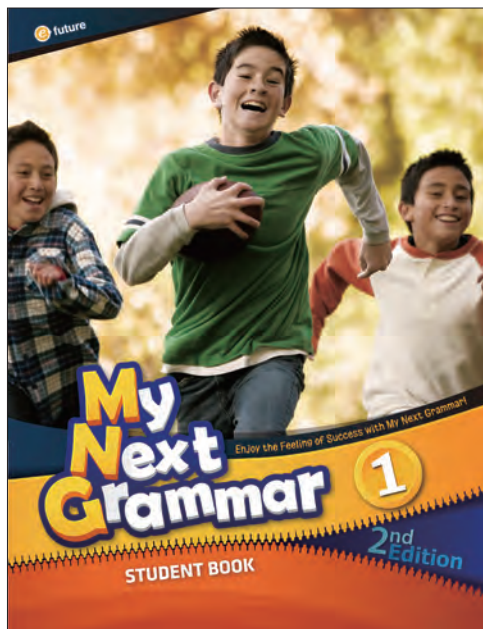
Downloads

Answer Keys*
Tests
Grammar Charts
Syllabus Chart

* Available from your local e-future partner.

My Next Grammar 2nd Edition

Age Elementary Level A1-A2 / Movers-Flyers



My Next Grammar is designed to meet the needs of upper elementary English students as they transition to more challenging content. The new features reflect student interests and help students achieve a sense of success while learning.



Features

- Easy-to-follow lessons
- Concise grammar targets
- Spiral syllabus
- Engaging learner-centered activities

Series Strengths

- Illustrations and real photos
- Cumulative reviews
- Progress tests
- Online support for students and teachers

Levels and Content

Level	Units (Pages per Unit)	CEFR
Level 1	22 (4)	A1
Level 2	22 (4)	A1-A2
Level 3	22 (4)	A2

What's Inside

• Simple and Explicit Grammar Instruction

LESSON 8 Past Simple: Irregular Verbs

Grammar Link and Review (1, 12, 13, 14, 15, 16, 17)
Go to page 100, Take Grammar Review Quiz 7.

Grammar Introduction

A. Past Simple: Irregular Verbs

	Alternative	Negative	Yes/No Question
Singular	I/You was She/He/It was	I/You wasn't (not) She/He/It wasn't (not)	Was I/you was ? Was she/he/it was ?
Plural	We/You/They were	We/You/They weren't (not)	Were I/you/they were ? Were we/you/they were ?

• Irregular verbs do not follow rules. They have their own patterns.
• Answers to yes/no questions: Yes, I/you did. No, I/you didn't. Yes, she/he/it did. No, she/he/it didn't. Yes, we/you/they did. No, we/you/they didn't. • wasn't = did not

B. Common Irregular Verbs

Simple	Past	Simple	Past	Simple	Past	Simple	Past
build	built	feel	felt	make	made	sing	sang
buy	bought	give	gave	meet	met	sleep	slept
catch	caught	go	went	read	read	speak	spoke
come	came	have	had	rise	rose	swim	swam
do	did	hear	heard	run	ran	teach	taught
drink	drank	know	knew	say	said	think	thought
eat	ate	leave	left	see	saw	write	wrote

Write the past form.

- buy _____
- catch _____
- ride _____
- think _____
- give _____
- read _____
- know _____
- sleep _____

• Grammar Practice 1

Write the sentence in the past tense.

- They / hear the news _____
- He / buy new shoes _____
- you / know the answer _____
- We / say goodbye _____
- I / have breakfast _____
- she / read the email _____
- The bus / leave early _____
- you / make a sandwich _____
- He / swim in the pool _____

alternative negative question

Choose and write the verb in the past tense.

build	drink	eat	feel	leave	see	sleep
1 Mr. Davis is sleepy. He _____ only five hours last night.						
2 We went camping. We _____ many stars in the sky.						
3 I _____ a model rocket after school. It was fun.						
4 They _____ the party early. They were tired.						
5 Amy _____ steak for dinner yesterday.						
6 He _____ a lot of water after the race.						
7 Jack _____ good after the concert. He played the clarinet well.						

• Grammar Practice 2

Grammar Practice

A. Choose and write the correct form of the verb.

catch	give	go	hear	ride	see	sit	swim
1 We went fishing and _____ a lot of fish.							
2 Sam walked to school. He _____ his bike.							
3 They stayed home all weekend. They _____ camping.							
4 It was Jack's birthday yesterday. I _____ him a gift.							
5 The beach wasn't crowded. I _____ many people.							
6 It was hot yesterday. They _____ in the pool.							
7 It was very quiet. We _____ any noise.							
8 Olivia _____ on the bench and read a book.							

B. Change the sentence into a question.

- Emily met her old teacher. _____
- They sang at the talent show. _____
- Tom ran to school. _____
- We bought a new car. _____
- Many people came to the party. _____
- She drank milk this morning. _____
- Mr. Baker taught math. _____
- I did my homework. _____

• Grammar in Context

Grammar in Context

A. Choose and write. What did your mom and dad do last weekend?

make breakfast	visit in the park	visit coffee	write emails	meet friends
ride his/her bike	see a movie	sleep a lot	do the dishes	read a book

Your Mom	Your Dad
1 _____ She drank coffee.	5 _____ He ran in the park.
2 _____	6 _____
3 _____	7 _____
4 _____	8 _____

B. Choose and write.

A Picnic by the River

My grandparents _____ to see us last weekend. We all went to the park by the river and _____ is picnic together. Mom made delicious sandwiches. After lunch, we _____ our bikes along the river. Grandpa and Grandma _____ on a bench and waved at us. After the bike ride, Grandpa _____ me how to fly a kite. It wasn't easy at first, but my kite was finally high up in the sky. It _____ so good!

come felt had rode sat taught

Components and Resources



Student Book



Workbook



Teacher's Manual



eSmart Class
Online Practice

Downloads

Answer Keys*
Tests
Writing Worksheets
Grammar Charts
Syllabus Chart

* Available from your local e-future partner.

NEW

Magic Speaking

Age Elementary Level Pre A1-A1 / Starters



Magic Speaking is a three-book series that helps learners master elementary-level English conversation. The 40 lessons in each book provide students with authentic language targets and plenty of structured practice and review. Using the characters from the popular comic series **Magic Adventures**, students practice valuable and contextually relevant language they can apply as soon as they finish learning! Helpful videos and audio tracks increase and vary learners' exposure to language targets.



Features

- Easy-to-follow lessons
- Essential vocabulary and authentic speaking contexts
- Fun characters from the popular **Magic Adventures** comic series
- Systematic 4-step lesson flow

Series Strengths

- Consistent and recognizable unit structure
- Helpful conversation videos to demonstrate language targets
- Connects conversation skills with other essential language skills
- Useful resources to expand and extend conversation practice

Levels and Content

Level	Units (Pages per Unit)	CEFR
Level 1	10 (13)	Pre A1-A1
Level 2	10 (13)	A1
Level 3	10 (13)	A1

Lesson flow

Step 1: Listen and Learn

Step 2: Listen and Say

Step 3: Practice Speaking

Step 4: Role Play

Key Pattern 1 **It's a book.**

Listen and Learn

1 Listen and repeat.

What is it?
It's a book.

2 Listen and repeat the dialogue.

What is it?
It's a book.

Listen and Say

1 Listen and repeat. Listen again and write.

It's a book.

book cup pen toy

2 It's a _____. It's a _____.
It's a _____. It's a _____.
It's a _____. It's a _____.

3 Ask and answer. Use the words from above.

What is it?
It's a bag.

The bag is to bag means "one". Use it if there is only one item.

Practice Speaking

1 Say and match.

2 It's a cup. It's a pen. It's a book. It's a toy.

3 Say and write.

1 What is _____?
2 It's a _____.
3 _____ is it?
4 It's _____.
5 _____ is it?
6 It's _____.

Role Play

1 Choose and write.

What is it? It's a bag. It's a toy. It's a pen. It's a book.

What is it? It's a book.

What is it? It's a bag.

What is it? It's a toy.

What is it? It's a pen.

Useful Expression Practice

Useful Expression **Nice to meet you.**

Listen and Learn

1 Listen and repeat.

Hello. I'm Helen.
Nice to meet you.
Nice to meet you too.

2 Listen and repeat the dialogue.

I'm Bella.
I am Khan.
Nice to meet you.
Nice to meet you too.

Listen and Say

1 Listen and repeat the expression.

Hello. I am Dale.
Hi, I'm Brad.
Nice to meet you.

2 Practice Speaking

1 Fill in the blanks. Then practice with your friend.

meet you
Nice to meet you
Hi
I'm _____
Nice to _____
Hi _____

2 Draw a stick figure to meet you. Use the words "one".

Consolidated Unit Review Comic

Review **Jack's New Friend**

1 Listen and repeat.

Hi, Jack.
Hi, Oliver.
Nice to meet you.
Nice to meet you too.

2 Practice Speaking

1 What is it?
It's a computer.

3 Role Play

1 Choose and write.

What is it? It's a bag. It's a toy. It's a pen. It's a book.

What is it? It's a book.

What is it? It's a bag.

What is it? It's a toy.

What is it? It's a pen.

Components and Resources



Student Book



Flashcards



Character cutouts

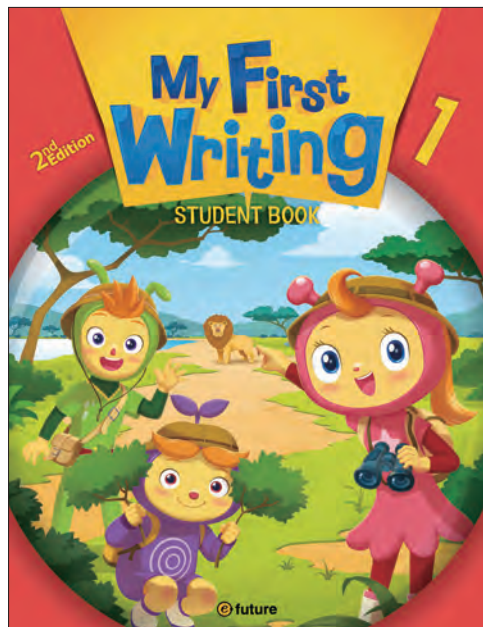
Downloads

MP3 Files
Conversation videos
Answer Keys*
Unit Speaking Tests

* Available from your local e-future partner.

My First Writing 2nd Edition

Age Elementary Level A1 / Movers



My First Writing is a fun and easy series for lower elementary EFL students who are starting to learn how to write. Students will begin to write sentences within a context of fun topics. The series follows a unique 6-step writing process that helps build the basic skills of writing through various activities and idea webs, while also providing useful tools, including model passages, grammar, and vocabulary. Upon finishing *My First Writing*, students will be motivated and confident to move on to the next level of paragraph writing.



Features

- Systematic 6-step writing process
- Familiar topics children can relate to and write about
- Idea webs for making topic-related sentences
- Easy-to-follow writing projects

Series Strengths

- Topic-based sentence writing helps learners understand natural English sentence structures
- Relatable, student-centered writing topics that elicit personalized responses

Levels and Content

Level	Units (Pages per Unit)	CEFR
Level 1	15 (6)	A1
Level 2	15 (6)	A1
Level 3	15 (6)	A1

What's Inside

• Warm-up with a Passage

• Word Practice

• Grammar Practice

Unit 2 My Mom and Dad

STEP 1 Warm-up

Write He or She to complete the story.

My Mom and Dad

My mom is a doctor.
Her name is Asta Kibbits.
_____ is kind.
_____ is 38 years old.
My dad is an inventor.
His name is Todd Kibbits.
_____ is smart.
_____ is 39 years old.

Check True or False.

1. Ella's mom is 38 years old. True ☐ False ☐

2. Ella's dad is a toy maker. True ☐ False ☐

3. Ella's dad is smart. True ☐ False ☐

STEP 2 Word Practice

Choose and write the word.

businessman doctor artist nurse teacher farmer

1. He is a _____. 2. She is an _____. 3. She is a _____.
4. He is a _____. 5. He is a _____. 6. She is a _____.

Look and write the word.

young strong old kind busy

1. She is _____. 2. He is _____.
3. He is _____. 4. She is _____. 5. He is _____.

STEP 3 Grammar Practice

Read and circle the correct word(s).

1. They are a doctor / doctors.
2. She is an artist / artists.
3. Mr. Jones is a teacher / teachers.
4. My mom and dad are a nurse / nurses.
5. He is a businessman / businessmen.
6. They are an inventor / inventors.
7. Mrs. Wang is a farmer / farmers.
8. They are a businessman / businessmen.

Circle the mistake. Write the correct sentence.

1. My sister is a student. My sister is a student.
2. I am nine year old.
3. They is my teachers.
4. My grandpa is a strong.
5. My dad is truck driver.
6. My brothers is funny.
7. She is a doctors.
8. He is 40 old years.

• Writing Practice and Idea Webs

• Final Writing Practice

• Writing Projects

STEP 4 Writing Practice

Read and complete the idea web.

My mom is a doctor.
She is 38 years old.
She is kind.
Her name is Asta Kibbits.

Look and write the sentences using the correct Be verb.

a nurse kind 37 years old My mom
a teacher busy 38 years old My dad

1. My mom _____. 2. He _____.
3. _____ 4. _____

STEP 5 Your Writing

Look at your idea web in Step 5. Draw and write your story.

My Mom and Dad

My mom is _____
She _____
My dad is _____
He _____

Writing Checklist

My sentences begin with a capital letter. ☐
My sentences end with a period. ☐
My words are spaced out properly. ☐

Writing Project 1

All about Mom and Dad

Directions

1. Find or take a picture of your mom or dad.
2. Glue the picture in the frame.
3. Write about your mom or dad.

Project Model

My Special Mom
By Mija Lee

My mom's name is Jenny Lee.
She is 36 years old.
My mom is special.
She is a nurse.
She is pretty and kind.

Components and Resources



Student Book



Workbook



Teacher's Manual*

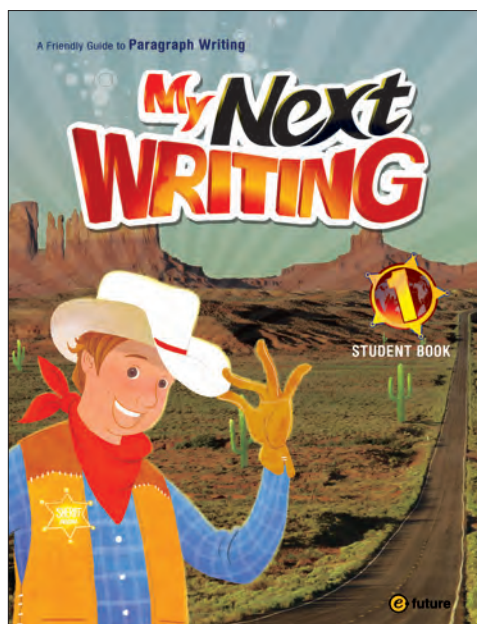
Downloads

Answer Keys*
MP3 Files
Worksheets

* Available from your local e-future partner.

My Next Writing

Age Elementary Level A1-A2 / Movers-Flyers



My Next Writing is the follow up series to *My First Writing*, completing the series for multi-paragraph essay writing. In book 1, students learn to write a cohesive paragraph that includes a topic sentence, body, and a closing sentence. In books 2 and 3, students expand their ideas and develop their writing into multi-paragraph essays. Paragraph and essay writing is guided through a comprehensive step-by-step approach with the use of model essays. The series covers a wide range of interesting topics so that students can practice and develop various writing skills along the way.



Features

- Familiar and fun writing topics
- Scaffolded lesson approach
- Sentence writing with graphic organizers
- Ready-to-use chunks of vocabulary

Series Strengths

- Step-by-step writing activities help learners build coherent paragraphs and essays.
- Relatable, student-centered writing topics elicit personalized responses.

Levels and Content

Level	Content	Units (Pages per Unit)	CEFR
Level 1	Paragraph writing	20 (4)	A1
Level 2	Short essays	20 (4)	A2
Level 3	Essays	20 (4)	A2-B1

What's Inside

• Warm Up

• Vocabulary and Expression Practice

• Scaffolded Writing Activities

UNIT 12 My Neighborhood Park

1. Warm up

A. Talk about the pictures and read the paragraph.

Perry Park

Perry Park is in my neighborhood, and it has many fun things to do. There is a large ball field. We can play baseball there after school. There are two tennis courts. My parents often play tennis there. The park also has a basketball court and a volleyball court. It is fun to play basketball with my friends on Sundays. The best part of the park is that there is a swimming pool. We can jump into the pool after we play hard. I think Perry Park is a wonderful place for neighbors to get together and have fun.

B. Discuss the questions about the paragraph.

- Where is Perry Park?
- What is in the park?
- What is the best part of the park?

2. Practice Vocabulary

A. What is in the park? Look, choose and complete the sentence.

Choose the word	Choose the word	Choose the word	Choose the word
1. There is a _____.	2. There is a _____.	3. There is a _____.	4. There is a _____.
5. There is a _____.	6. There is a _____.	7. There is a beautiful _____.	8. There is an outdoor _____.

B. What do people do at the park? Choose and complete the sentence.

- Many people _____ at the park because there is a good jogging track.
- I like to _____ basketball with my friends at the park.
- In the summer, my neighbors _____ a picnic together at the picnic area.
- My mom likes to _____ ducks around the pond.
- The park is a good place to _____ a bike.
- On a hot day, children _____ into the swimming pool.

3. Practice Writing Longer Sentences

A. Choose and complete the sentence. Discuss your choices.

- There are many fun things _____ in the park.
- The park is a wonderful place _____ on Sundays.
- There is a lot of good food _____ at the picnic.
- It is fun _____ with my friends in the park.
- It is great _____ with our neighbors in the summer.
- It is relaxing _____ with my dog in the park.

B. Choose and complete the sentence using after. Discuss your choices.

- We can jump into the pool _____.
- I usually go bike riding with my friends _____.
- Sometimes my mom and dad take us to the park _____.
- We usually have ice cream _____.
- Many people go jogging in the park _____.
- We all go home for dinner _____.

• Scaffolded Writing Practice

• Prewriting Activities

• Final Writing

4. Practice Writing Details

A. Read the model paragraph on page 60 again. Match the idea with the details and write the letters.

Idea	Details
1. There is a large ball field.	a. My parents often play tennis there.
2. There are two tennis courts.	b. We can jump into the pool after we play hard.
3. The park also has a basketball court and a volleyball court.	c. It is fun to play basketball with my friends on Sundays.
4. The best part of the park is that there is a swimming pool.	

B. Choose and write the details of the idea. Make your own sentences for question 4.

Idea	Details
1. Central Park is in my neighborhood.	1a. _____
2. There is an outdoor swimming pool.	2a. _____
3. There is a playground for little children.	3a. _____
4. There is a soccer field in the park.	4a. _____

5. Write Your Topic Sentence

A. Discuss your topic with a partner.

- Is there a park in your neighborhood? Does it have a name?
- What is in the park? What do people do there?
- What is the best part of the park?

B. Read the model paragraph on page 60 again and write the topic sentence.

Model Topic Sentence: Perry Park is _____.

C. Write the topic sentence of your paragraph.

Your Topic Sentence: _____

6. Write Your Body Sentences

A. Read the model paragraph on page 60 again and complete the chart.

Writing Guide Questions	Body Sentences of the Model Paragraph
What is in the park in your neighborhood? What do people do there? Write 3 things and explain.	There is a large ball field. There are two tennis courts. The park also has a basketball court and a volleyball court.
What is the best part of the park?	The best part of the park is that there is a swimming pool.

Writing Task Form

Unit: _____ Name: _____ Date: _____

Follow the steps and complete your paragraph.

Step	Task
Step 1	Title
Step 2	Topic Sentence
Step 3	Body Sentences
Step 4	Closing Sentence
Step 5	Review and Edit

Write the title of your paragraph.

Write the topic sentence.

Write the body sentences.

Write the closing sentence.

Review your paragraph and make necessary changes.

Components and Resources



Student Book



Teacher's Manual

Downloads

Answer Keys*
MP3 Files
Worksheets

* Available from your local e-future partner.

NEW

Smart Listening

Age Elementary **Level** Pre A1-A2 / Starters-Flyers

Smart Listening is a three-level listening series for young EFL students. Designed for low to high beginners, the series takes a systematic approach to improving listening skills. Carefully graded, theme-based audio materials and comprehension activities effectively nurture students' critical listening strategies. With e-future's Smart Listening, students can easily progress into confident listeners and communicators of natural, real-world English.

Pre A1			
A1			
A2			

Features

- Easy-to-follow, systematically leveled curriculum
- Fun, naturally phrased dialogues and monologues
- American and British accents for global communication
- Cumulative practice of useful expressions
- Graphic organizers to aid listening acquisition
- YLE-style review / • Test-based review
- QR-coded audio

What's Inside

Level 1

3 In the Classroom

A Listen and repeat.

B Listen and number.

It's a poster.

Let's Listen 1

C Listen and check.

D Listen and match.

What is it?
It's a desk.

Let's Listen 2

A Listen and number.

B Listen and circle. Then write.

What is it?
It's a _____.

Let's Listen 3

C Listen and circle.

1. What is in the box?
a) the piano b) the drum c) the guitar

2. Which is Ella's bag?
a) the piano b) the drum c) the guitar

Listen and answer.

Level 2

2 Fun Music

A Listen and repeat.

B Listen and number.

What can the kids play?

Lucy can play the guitar.
Sam can play the piano.
Tim can play the violin.

Listening 1

C Listen and match. Then say.

What can you play?
I can play the violin.

Listening 2

A Listen and circle.

1. What can Gina play?
a) the piano b) the drum c) the guitar

2. There is a concert today.
a) the piano b) the drum c) the guitar

3. Sally cannot play the piano.
a) the piano b) the drum c) the guitar

B Listen and check. Then write.

What can everybody play?

Boy	Boy's Mom	Girl	Instrument

The boy can play the _____.
The boy's mom can play the _____.
The girl _____ play any instrument.

Listening 3

C Listen and circle.

1. What is Jamie learning to play?
a) the piano b) the drum c) the guitar

2. What does Jamie want from Sam?
a) help b) a piano c) a guitar

3. When can Jamie and Sam practice?
a) after dinner b) after school c) after homework

Listen and answer.

Level 3

1 Art

A Listen and repeat the words.

B Listen and number the pictures.

C Listen and check the correct boxes.

1. What is the conversation mostly about?
a) what to do in art class b) what to paint with watercolors

2. What did Henry and Ash bring?
a) Henry: Ash: _____

D Listen and choose the correct answers.

1. The class talked about famous towns around the world.
a) a rainbow colored umbrella b) a rainbow colored picture c) a rainbow colored glass

2. The boy has seen the Pyramids of Giza before.
a) the artist's neighbor's b) the artist's own c) the artist's own

3. The girl saw the Statue of Liberty with her parents.
a) the artist's neighbor's b) the artist's own c) the artist's own

4. Which landscape did the boy see when he visited his aunt?
a) the artist's neighbor's b) the artist's own c) the artist's own

Listening 1

E Listen and fill in the blanks.

On the Color Wheel

Warm Colors	Cool Colors
Red	Blue
Orange	Green
Yellow	Purple

F Listen again and choose the correct answers.

1. What does Sam think is color wheel today?
a) a rainbow colored umbrella b) a rainbow colored picture c) a rainbow colored glass

2. Which is an example of complementary colors?
a) red and blue b) orange and green c) yellow and purple

Listening 2

G Listen and fill in the blanks.

On the Color Wheel

Warm Colors	Cool Colors
Red	Blue
Orange	Green
Yellow	Purple

H Listen again and choose the correct answers.

1. In Victor's class, what did the artist paint?
a) the artist's neighbor's b) the artist's own c) the artist's own

2. When did Victor go to the yellow house?
a) He lived there when he was in England.
b) He lived there when he was in France.
c) He lived there when he was in Spain.

3. The price for the paintings will start at _____.
a) 100 million dollars b) 10 million dollars c) 1 million dollars

Listening 3

I Listen and write the correct letters.

Who is the artist of each painting?

a) Claude Monet b) Andy Warhol c) Vincent van Gogh

J Listen again and choose the correct answers.

1. In Victor's class, what did the artist paint?
a) the artist's neighbor's b) the artist's own c) the artist's own

2. When did Victor go to the yellow house?
a) He lived there when he was in England.
b) He lived there when he was in France.
c) He lived there when he was in Spain.

3. The price for the paintings will start at _____.
a) 100 million dollars b) 10 million dollars c) 1 million dollars

Components and Resources



Student Book



Dictation Book



eSmart Class
Online Practice

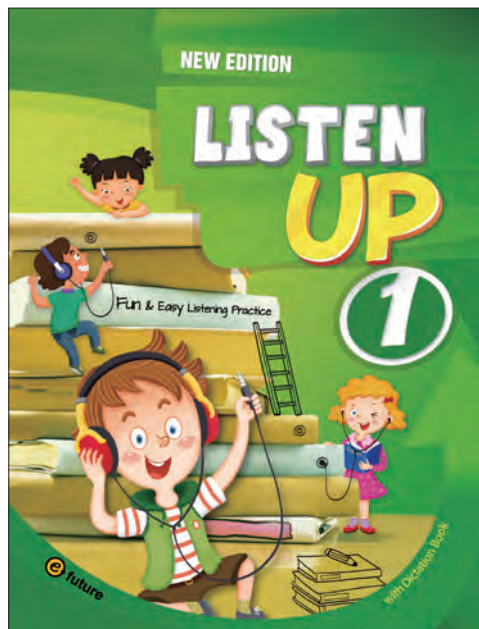
Downloads

MP3 Files
Syllabus
Lesson Plan
YLE Prep
Tests
Worksheets
Answer Key & Script*

* Available from your local e-future partner.

Listen Up New Edition

Age Elementary Level Pre A1 / Starters



Listen Up is a fun and easy three-level listening course for lower-elementary aged learners of English. In each lesson, colorful characters excite and guide young learners through fun and interesting listening activities. A carefully designed syllabus provides an appropriate structure to allow students to build up their basic listening skills and comprehension. Each book has 16 core units and four review units.



Features

- Easy-to-follow lesson flow
- Practical, everyday topics
- Vocabulary and grammar activities
- Fun and friendly characters

Series Strengths

- Recycling of language targets
- Scaffolded activities
- Personalizing activities
- Online support

Levels and Content

Level	Units (Pages per Unit)	CEFR
Level 1	16 (4)	Pre A1
Level 2	16 (4)	Pre A1
Level 3	16 (4)	Pre A1

What's Inside

• Lesson Warm Up

Unit 7 What Are You Doing?

1 Warm Up

A. Look, listen, and circle.

→ Harry is eating / reading.

B. Listen and repeat.

1 run	2 eat	3 study
4 jump	5 draw	6 sleep

• Listening Comprehension Activities

II Listening Practice 1

A. Listen and number.

B. Listen and circle.

1 a b	2 a b	3 a b
--------	--------	--------

1 A: What's Lisa doing? B: She's jumping / running.
 2 A: What's Harry doing? B: He's eating / sleeping.
 3 A: What's Jenny doing? B: She's drawing / studying.

• Listening Comprehension Activities

III Listening Practice 2

A. Look, listen, and circle.

→ The dog is sleeping / eating.

B. Listen, circle, and write.

sleeping drawing jumping

1 a b	She's _____
2 a b	He's _____
3 a b	It's _____

• Listening and Speaking Practice

Unit 7

C. Listen, write, and match.

eating running studying

1 I'm _____ 2 I'm _____ 3 I'm _____

D. Listen and write.

What are _____? I'm _____

What's the _____? It's _____

IV Speaking Practice

Ask and answer.

What are you doing?

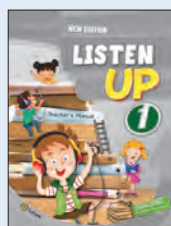
Components and Resources



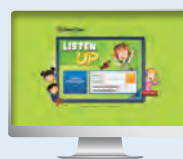
Student Book



Dictation Book



Teacher's Manual



eSmart Class
Online Practice

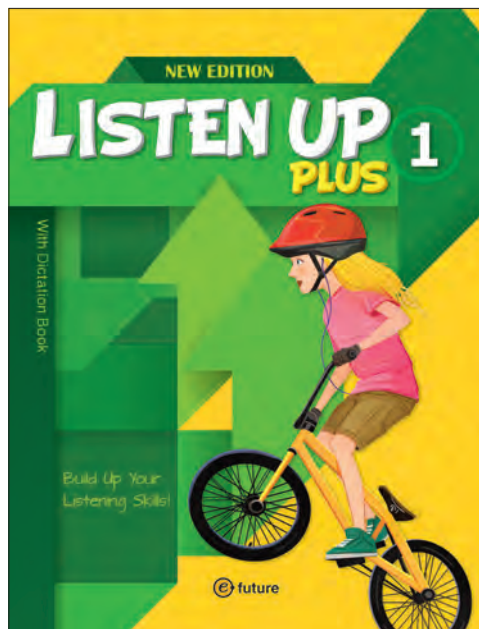
Downloads

Answer Keys*
MP3 Files
Audio Scripts
Vocabulary Lists

* Available from your local e-future partner.

Listen Up Plus New Edition

Age Elementary Level A1 / Movers



Listen Up Plus is a fun and easy three-level listening course for elementary aged learners of English. In each lesson, colorful characters excite and guide young learners through fun and interesting listening activities. A carefully designed syllabus provides an appropriate structure to allow students to build up their basic listening skills and comprehension. Each book has 16 core units and four review units.



Features

- Easy-to-follow lesson flow
- Practical, everyday topics
- Vocabulary and grammar activities
- Fun and friendly characters

Series Strengths

- Recycling of language targets
- Scaffolded activities
- Personalizing activities
- Online support

Levels and Content

Level	Units (Pages per Unit)	CEFR
Level 1	16 (4)	A1
Level 2	16 (4)	A1
Level 3	16 (4)	A1

What's Inside

• Lesson Warm Up

Unit 13 We're Going to the Bus Stop

I Warm Up

A. Look, listen, and circle.

Where is David going?

☐ bus stop ☐ pet shop ☐ library

B. Listen and repeat.

1 pet shop 2 bus stop 3 library

4 bakery 5 subway station 6 hospital

• Listening Comprehension Activities

II Listening Practice 1

A. Listen, number, and write.

B. Listen and match.

☐ Sarah and Annie are	going to the pet shop	to catch a bus.
☐ Sarah and Annie are	going to the bus stop	to read books.
☐ David is	going to the library	to buy bird food.

C. Listen and circle.

☐ True False ☐ True False ☐ True False

• Listening Comprehension Activities

III Listening Practice 2

A. Look, listen, and circle.

Where is the girl going?

☐ subway station ☐ bakery ☐ hospital

B. Listen, write, and match.

☐ He's going to the	to see his grandma.
☐ He's going to the	to meet his mom.
☐ He's going to the	to buy a cake.

C. Listen and circle.

☐ I'm going to the pet shop bakery to buy a cake pet food

☐ My friend is going to the bus stop subway station to catch a train a bus

• Listening and Speaking Practice

IV Writing Practice

A. Look and listen.

B. Listen again and write.

I'm going to the _____ at 9 o'clock.

I'm going to _____ at 10.

Let's meet at 11 at the _____.
We can have lunch there.

OK, Where is _____?

It's between the _____ and the _____.

Can we go to the _____ after lunch?

Sure, I have to buy some _____ food too.

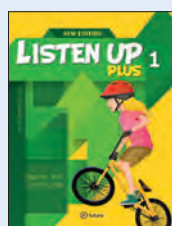
V Speaking Practice

Ask and answer.

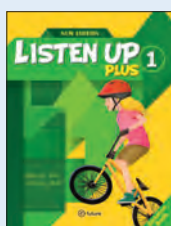
Where are you going?

Are you going to the bakery?

Components and Resources



Student Book



Dictation Book



Teacher's Manual



eSmart Class
Online Practice

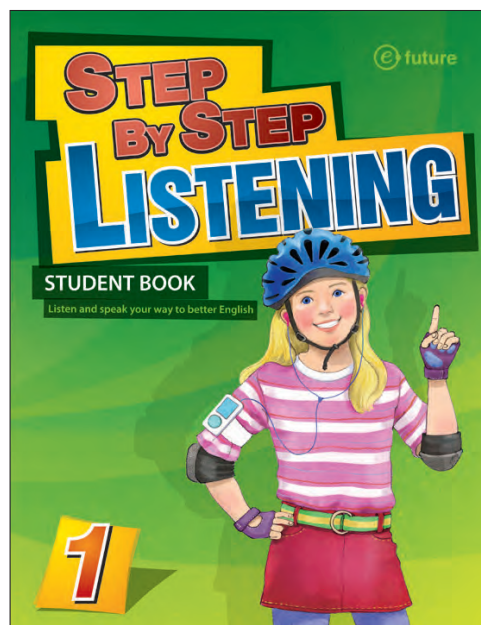
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Vocabulary Lists

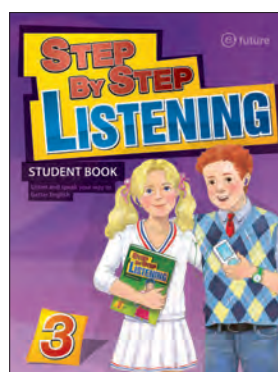
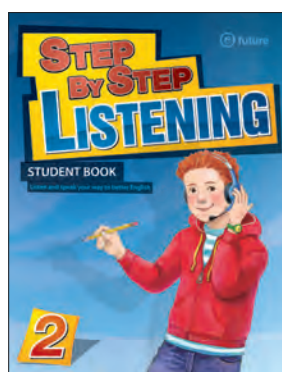
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Step by Step Listening

Age Elementary Level A1-A2 / Movers-Flyers



Step by Step Listening is a three-level listening and speaking integrated series for early primary level students. Each book is specifically designed to excite and connect with young learners. Its colorful characters and entertaining voices make the series fun and easy for children to follow.



Features

- Variety of interesting topics
- Vocabulary-building activities
- Supporting illustrations and photos
- Integrated speaking and writing practice

Series Strengths

- Authentic recordings with children
- Easy-to-follow lessons
- Personalizing activities

Levels and Content

Level	Units (Pages per Unit)	CEFR
Level 1	24 (4)	A1-A2
Level 2	24 (4)	A1-A2
Level 3	24 (4)	A1-A2

What's Inside

• Warm Up and Key Word Introduction

Unit 5 My Monster Has Long Brown Hair

Step 1 Let's Get Started

A. Warm-up Questions

1. Talk about the questions below.

- 1) What do you look like?
- 2) What color are your eyes?
- 3) What color is your hair?



B. Key Words

1. Write the words under the correct picture.

hair eyes mouth legs long short



• Listening Comprehension Activities

Step 2 Let's Listen

A. Listening Practice 1

1. Listen and choose the best answer.

- 1) What does Kelly's monster look like?
 
- 2) What does John's monster look like?
 - a. It has purple hair, three blue mouths and six brown legs.
 - b. It has purple hair, two pink mouths and six black legs.
 - c. It has purple hair, two red mouths and six black legs.
 - d. It has purple hair, two yellow mouths and six black legs.
- 3) What does the teacher think of their monsters?
 - a. ugly
 - b. sad
 - c. funny
 - d. scary

B. Listening Practice 2

1. Listen and complete the picture by drawing the missing parts.



• Listening Comprehension Activities

Unit 5

C. Listening Practice 3

1. Listen and check the correct picture.



2. Listen again and circle the word you hear from each sentence.

- 1) short curly long
- 2) green brown blue
- 3) short long straight
- 4) straight curly long

D. Listening Practice 4

1. Listen and circle true or false.

- 1) They are looking at a family album. ☐ True ☐ False
- 2) The monster has a big mouth, a small nose and long hair. ☐ True ☐ False
- 3) Sally's monster is very ugly. ☐ True ☐ False
- 4) Kelly wants to keep the picture. ☐ True ☐ False

• Listening and Speaking Practice

Step 3 Let's Talk

1. Practice the dialog below.

A: What does your monster look like?
 B: It has four blue eyes, two red mouths, a yellow nose, pink hair and three legs.

A: What about you? What do you look like?
 B: I have brown eyes and red hair.

2. Now ask and answer with your friend about your monster.

Step 4 Let's Listen and Write

1. Listen to the first dialog again and fill in the blanks.

Mr. Williams: What does your monster look like?
 Kelly: My monster has _____ and _____.

Mr. Williams: _____ about _____ John?
 Kelly: My monster has _____ and _____.

Mr. Williams: They sound _____.

Components and Resources



Student Book



Answer Key and
Audio Script
(Included in SB)

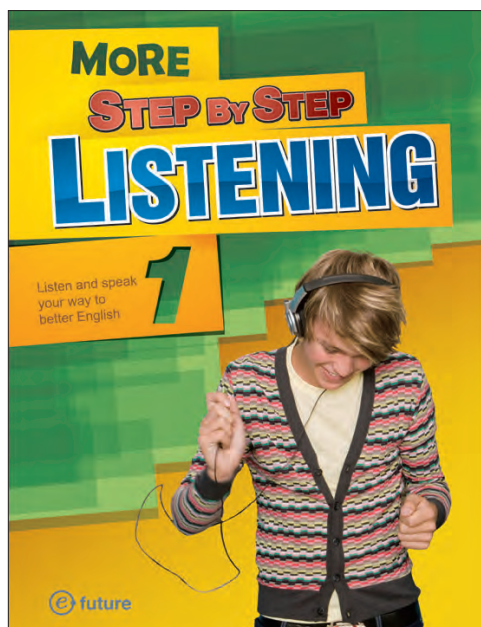
Downloads

Answer Keys*
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 Audio Scripts
 Teacher's Notes
 Vocabulary Lists

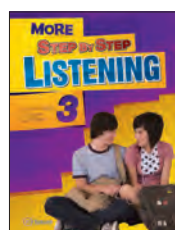
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More Step by Step Listening

Age Elementary-Secondary Level A2-B1



More Step by Step Listening is a three-level integrated listening and speaking series for students ranging from low-intermediate to intermediate. The series is aimed at helping learners improve their listening comprehension and speaking ability through a variety of skill based activities. Contemporary and informative theme-based units are used to motivate students and provide interesting topics for class discussions. *More Step By Step Listening* follows a format that lets students practice their skills in both everyday and academic situations.



Features

- Variety of interesting topics
- Vocabulary-building activities
- Supporting illustrations and photos
- Integrated speaking and writing practice

Series Strengths

- Authentic recordings with children
- Easy-to-follow lessons
- Personalizing activities

Levels and Content

Level	Units (Pages per Unit)	CEFR
Level 1	24 (4)	A2-B1
Level 2	24 (4)	A2-B1
Level 3	24 (4)	A2-B1

What's Inside

• Warm Up and Key Word Introduction

Unit 01 What's the Weather Like?

Step 1 Let's Get Started

Warm-up Questions

1. What's the weather like today?
2. What clothes should you wear for the types of weather in the pictures below?



Vocabulary Fill in the blank with the correct word(s).

weather forecast	chance	temperature	forecast
forecast	chance	forecast	forecast

1. _____ condition when wind blows.
2. _____ a measurement that tells how cold or hot it is.
3. _____ when air contains lots of water.
4. _____ a sudden and short rain fall.
5. _____ to get to a certain point, to arrive at.
6. _____ something that doesn't happen regularly.
7. _____ possibility.
8. _____ predicting future weather based on data.

• Identifying Main Idea and Gist Listening Activities

Step 2 Let's Listen

Listening Practice 1 Listen and choose the best answer.

1. What is the main topic of the conversation?
 - ☐ the weather today
 - ☐ the weather tomorrow
 - ☐ the weather next week
 - ☐ the weather on Friday
2. What's the relationship between the woman and the boy?
 - ☐ They are teacher and student.
 - ☐ They are mother and son.
 - ☐ They are father and daughter.
 - ☐ They are friends.
3. What did Justin's mom tell him to take?
 - ☐ His mom told him to take an umbrella and a hat.
 - ☐ His mom told him to take a raincoat and a jacket.
 - ☐ His mom told him to take sunglasses and some sunscreen.
 - ☐ His mom told him to take an umbrella and a jacket.

Listening Practice 2 Listen and complete the chart.

	Singapore	Tokyo	Moscow	Buenos Aires
Weather				
Temperature				

• Summarizing, Paraphrasing, and Note-taking Activities

Listening Practice 3

Listen and summarize using words from the word box.

According to the _____, today is a _____ and _____ day with a high of _____. Tomorrow is going to be a _____ and _____ day with a _____ of around _____, but there will be a chance of an _____.

Word Box

forecast	chance	temperature	forecast
forecast	chance	forecast	forecast

Listening Practice 4

Task 1 Listen and check.

1. What is the main purpose of the conversation?
 - ☐ to make a plan for the trip to Seattle
 - ☐ to find out what to take for the trip to Seattle

Task 2 Listen again and choose the correct statement.

1. ☐ Chris is traveling to New York.
- ☐ Beth is traveling to Seattle.
- ☐ Chris is traveling to Seattle.

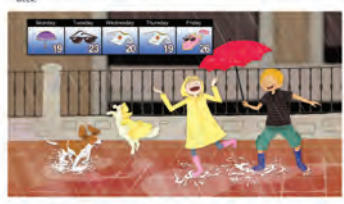
2. ☐ It is going to be hot and humid with a chance of thunderstorms on Saturday.
- ☐ It is going to be humid and foggy with a chance of rain on Saturday.
- ☐ It is going to be cool and windy on Saturday.

3. ☐ Chris knows what the weather is going to be like on Sunday.
- ☐ Beth knows what the weather is going to be like on Sunday.
- ☐ Neither Chris nor Beth knows what the weather is going to be like on Sunday.

• Speaking and Review Activity

Step 3 Let's Talk

1. What is the weather like for this week in the picture? What do Joey and Jade have with them?
2. What is the weather going to be like this week in your city? What do you need to take this week?



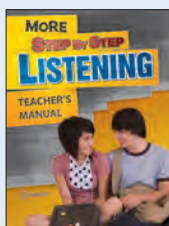
Step 4 Let's Listen and Number Put the sections in order.

- ☐ Tomorrow is going to be a beautiful day. It's going to be sunny and warm.
- ☐ It's a hot and humid day today with a high of 31 degrees.
- ☐ So, don't forget to take an umbrella with you.
- ☐ The temperature will be around 25 degrees throughout the day, but there is a chance of an occasional shower.
- ☐ Good afternoon everybody, I'm John Warner for the weather network.

Components and Resources



Student Book



Teacher's Manual

Downloads

Answer Keys*
MP3 Files
Audio Scripts
Dictation Activities
Vocabulary Lists

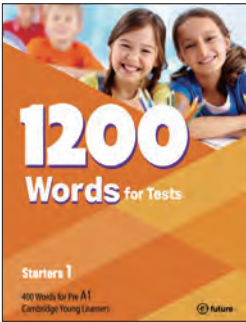
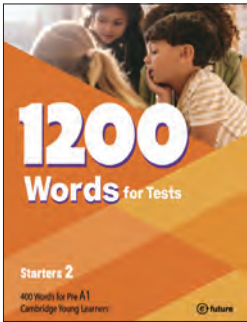
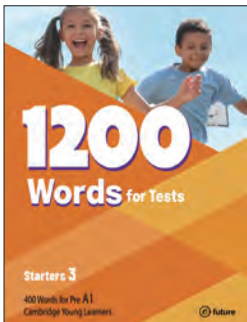
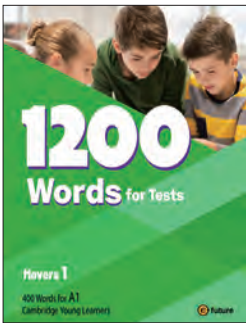
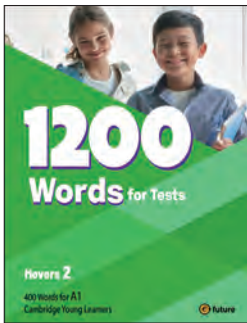
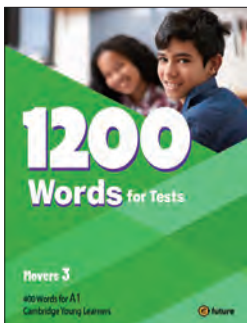
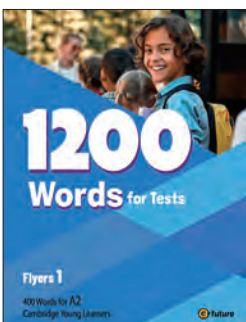
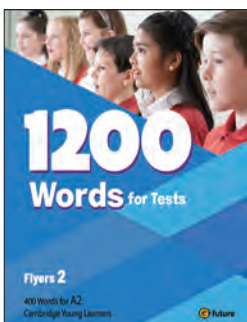
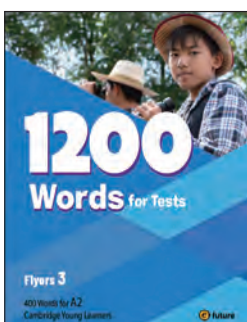
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NEW

1200 Words for Tests

Age Elementary Level Pre A1 – A2 / Starters-Flyers

1200 Words for Tests is a three-level, nine-book series designed to expand young EFL learners' vocabulary knowledge. Each unit provides students with a theme-based set of vocabulary words based on the Cambridge YLE word lists. Students learn how to use the words through reading, listening, speaking, and writing activities that teach contextual usage. 1200 Words for Tests is also designed to prepare learners for important standardized exams like the Cambridge YLE assessment. Supplemental practice tests help to familiarize learners with test structures and reduce test stress.

Pre A1			
A1			
A2			

Features

- Easy-to-follow, theme-based lessons
- Essential words selected from the Cambridge YLE Wordlists
- Word practice in context
- Linking and personalization activities to help learners remember the words

Unit 1 Bodies and Clothes

Key Words

1 Listen and repeat.

shoes shorts hat eyes legs head

Word Practice 1

1 Look and circle.

head legs shorts hat eyes shoes

Words in the Story

3 Listen and write. Then read.

head shorts eyes shoes hat

I'm at the beach.
I wear my hat on my head.
I wear my sunglasses on my eyes.
I wear my shorts on my legs.
Where are my shoes?
I don't need shoes.
I'm at the beach.

Read and circle.

1 This story is about head.
2 I don't need shoes. I'm at the beach.

More Words

1 Listen and repeat.

jacket pants skirt arm hand nose

Word Practice 2

1 Look and write.

hand arm jacket skirt pants nose

Words in Sentences

1 Listen and circle. Then match.

1 I wear my skirt shoes.

2 I like my (shorts / jeans).

3 This is your (jacket / skirt).

4 Put on your (shoes / hat).

5 Hold my (hand / arm).

6 Put it in my (hand / head).

7 Touch your (nose / eyes).

8 Open your (eyes / legs).

Link and Practice

1 Listen and write the numbers.

1 2 3 4 5 6 7 8 9 10

1 Draw and write about yourself.

skirt pants

I want to wear the skirt.

Word Review

1 Say and write.

pants legs hand arm shorts hat jacket shoes head eyes nose legs skirt pants

Review 1

Look and check.

1 These are legs. ☐ Yes ☐ No

2 This is a horse. ☐ Yes ☐ No

3 This is a bedroom. ☐ Yes ☐ No

Look and circle.

4 Which picture shows a egg?

5 Which picture shows a father?

6 Which picture shows a burger?

Look and write.

1 garden jacket classroom kitchen

2 I'm in the garden.

3 Where is the kitchen?

4 I have a brown jacket.

5 I wear my glasses.

Appendix

Numbers

1 2 3 4 5 one two three four five

6 7 8 9 10 six seven eight nine ten

11 12 13 14 15 eleven twelve thirteen fourteen fifteen

16 17 18 19 20 sixteen seventeen eighteen nineteen twenty

Colours

red orange yellow green blue purple pink brown gray black white

Prepositions

on under in in front of behind between

Word List

Match the word to its opposite (write the number).

A	apple	50	crisp	51	soft	52	garden	53	litter	54
	arm	55	clean up	56	dirty	57	glue	58	light	59
		60	computer	61	slow	62	graff	63	series	64
		65	open	66	close	67	grandfather	68	living room	69
		70	count	71	guess	72	grandmother	73	long	74
		75	day	76	night	77		10	new	78
		79	happy	80	sad	81				82
		83	strong	84	weak	85				86
		87	up	88	down	89				90
		91	near	92	far	93				94
		95	young	96	old	97				98
		99	rich	100	poor	101				102
		103	hot	104	cold	105				106
		107	fast	108	slow	109				110
		111	big	112	small	113				114
		115	high	116	low	117				118
		119	early	120	late	121				122
		123	left	124	right	125				126
		127	in	128	out	129				130
		131	on	132	under	133				134
		135	in front of	136	behind	137				138
		139	between	140	next to	141				142
		143	near	144	far	145				146
		147	young	148	old	149				150
		151	rich	152	poor	153				154
		155	hot	156	cold	157				158
		159	fast	160	slow	161				162
		163	big	164	small	165				166
		167	high	168	low	169				170
		171	early	172	late	173				174
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		191	between	192	next to	193				194
		195	near	196	far	197				198
		199	young	200	old	201				202
		203	rich	204	poor	205				206
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		299	near	300	far	301				302
		303	young	304	old	305				306
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		547	on	548	under	549				550
		551	in front of	552	behind	553				554
		555	between	556	next to	557				558
		559	near	560	far	561				562
		563	young	564	old	565				566
		567	rich	568	poor	569				570
		571	hot	572	cold	573				574
		575	fast	576	slow	577				578
		579	big	580	small	581				582
		583	high	584	low					

e-future Reading Series

e-future strives to create reading skills series that are fun and easy to use and equip students with the skills to become successful and independent readers. Our reading series focus on the reading process which includes pre-reading, during reading, and after reading. Students benefit from this by becoming more engaged in the text, using their background knowledge, learning vocabulary, employing reading strategies, and demonstrating comprehension through productive activities.

Pre-reading

The pre-reading stage aims for engagement by having students share their background knowledge, making predictions, and preparing for the text.



- Sharing background knowledge
- Building interest
- Learning vocabulary
- Making predictions

During reading

The during reading stage aims to focus on reading accuracy and fluency, as well as various reading strategies. This includes:



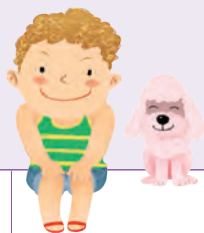
- Skimming and scanning for information
- Reading accuracy
- Reading fluency
- Relating to the text

After reading

The after reading stage aims to check students' understanding, allow them a chance to internalize and organize the information they've read, and to give students various opportunities to produce output based on the reading.

- Check students' comprehension
- Use graphic organizers
- Discuss the reading passage
- Write about the reading passage

e-future Reading series



**CEFR
Level**

B2						Reading Planet 1-3
						Reading World 1-3
B1				e-future DISCOVERY 6	Hands on History 1-4	Reading Town 1-3
			Smart Reading 6	e-future DISCOVERY 5		
A2		My Best Reading 1-6	Smart Reading 5	e-future DISCOVERY 4		
			Smart Reading 4	e-future DISCOVERY 3		
A1		My Next Reading 1-6	Smart Reading 3	e-future DISCOVERY 2		
			Smart Reading 2	e-future DISCOVERY 1		
Pre A1	My Phonics Reading 1-3	My First Reading 1-3	Smart Reading 1	e-future DISCOVERY 1		

NEW

e-future DISCOVERY

Age Elementary Level Pre A1-B1

30-50 words			
100L-200L			
Pre A1			
50-70 words			
150L-350L			
Pre A1-A1			
80-100 words			
250L-450L			
A1			

Features

- Nonfiction content for real-world exploration
- Lexile-graded, level-appropriate passages
- Question-driven topics to promote targeted reading
- Activities for vocabulary, sentence structure, and reading comprehension
- Contextual imagery to support factual information
- Systematic reading fluency program
- QR-coded audio and useful PPT materials

A six-level nonfiction reading series that unlocks reading fluency through real-world discoveries

			100-150 words 400L-650L A1-A2
			150-210 words 600L-850L A2
			210-300 words 800L-1000L A2-B1

Components and Resources



Student Book



Workbook



Word Book

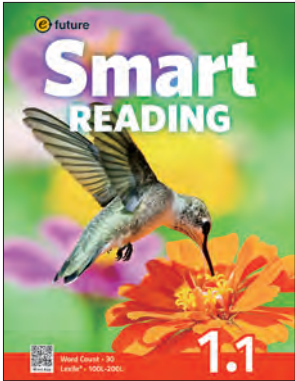
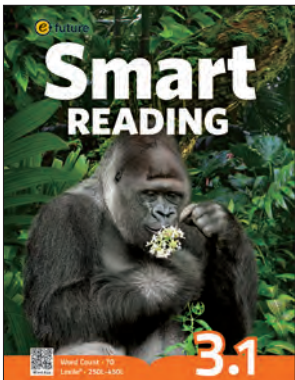
Downloads

Answer Keys*
MP3 Files
Syllabus
Lesson Plans
Word Lists
Tests
Worksheets
Video Links
PPT Materials

* Available from your local e-future partner.

Smart Reading

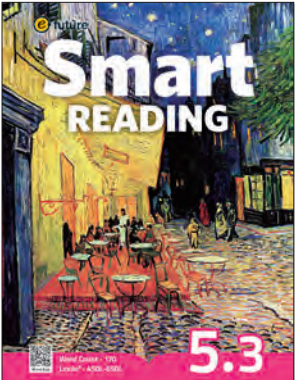
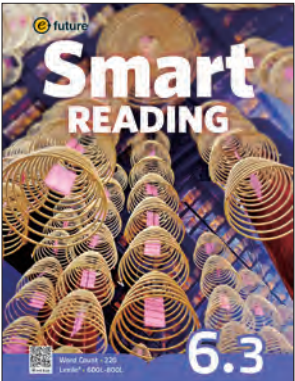
Age Elementary **Level** Pre A1-A2 / Starters-Flyers

30-45 words			
100L-200L			
Pre A1			
50-65 words			
150L-350L			
Pre A1-A1			
70-90 words			
250L-450L			
A1			

Features

- Content based on school subjects
- Fun, easy-to-read, and informative passages
- Engaging illustrations and powerful photos to aid comprehension
- In-context vocabulary activities
- Graphic organizers for summarization
- Helpful YLE prep tests (A2 Key level)

A six-level reading series for elementary school students to help develop reading fluency. The series is specifically designed to help students develop reading skills through level-appropriate, theme-based passages, and comprehension activities.

			100-120 words
			350L-550L
			A1
			130-170 words
			450L-650L
			A2
			180-230 words
			600L-800L
			A2

Components and Resources



Student Book



Workbook



Word Book

Downloads

Answer Keys*
MP3 Files
Syllabus
Lesson Plan
Tests
Flashcards
Worksheets

* Available from your local e-future partner.

My Phonics Reading

Age Elementary Level Pre A1 / Starters



My Phonics Reading is a three-level reading series designed for young learners to help them transition from their first phonics books to reading books. The series offers easy stories with simple sentence patterns, vocabulary, sight words, and phonetic support to ensure learner success.



Features

- Easy and fun stories with captivating illustrations and photos
- Fundamental vocabulary and sentence patterns
- Sight words and phonetic support
- Review units to check learners' understanding
- Interesting cartoons, activities, songs, and chants

Levels and Content

Level	Units (Pages per Unit)	Word Count	CEFR
Level 1	16 (4)	30-35	Pre A1
Level 2	16 (4)	35-40	Pre A1
Level 3	16 (4)	40-45	Pre A1

Downloads

Worksheets
eSmart Class
Online Practice

MP3 Files
Answer Keys*

* Available from your local e-future partner.

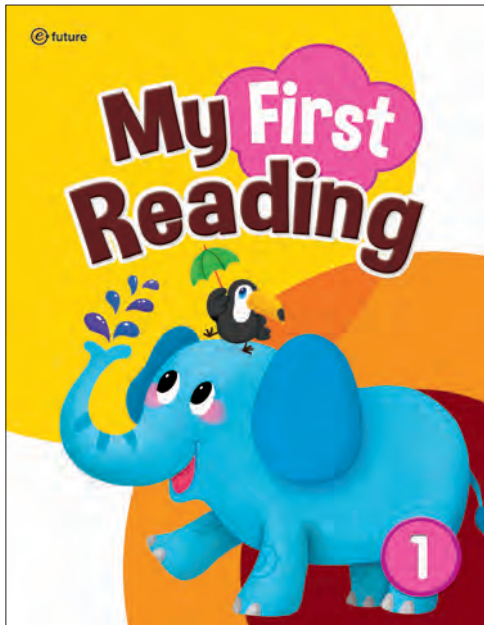
What's Inside

- Warm Up & Reading Passage
- Words and Sentences
- Comprehension Activities

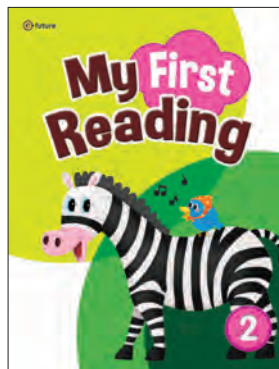


My First Reading

Age Elementary Level Pre A1 / Starters



My First Reading is a three-level reading series for young learners. The series helps students build a strong foundation in reading fluency. The series also introduces learners to basic reading skills, vocabulary, and oral reading practice.



Features

- Fiction and non-fiction stories
- Colorful illustrations and photos
- Variety of practice activities
- Supporting speaking activities

Levels and Content

Level	Units (Pages per Unit)	Word Count	CEFR
Level 1	16 (4)	30	Pre A1
Level 2	16 (4)	40	Pre A1
Level 3	16 (4)	50	Pre A1

Downloads

Worksheets MP3 Files
eSmart Class Answer Keys*
Online Practice

* Available from your local e-future partner.

What's Inside

- Warm Up
- Reading Passage
- Comprehension Activities
- Words and Review



My Next Reading

Age Elementary Level A1 / Movers



My Next Reading is a six-level reading series for young learners. The series helps students build a strong foundation in reading fluency. The series also introduces learners to basic reading skills, vocabulary, and oral reading practice.

Features

- Fiction and non-fiction stories
- School subject topics
- Colorful illustrations and photos
- Variety of practice activities
- Supporting speaking activities

Levels and Content

Level	Units (Pages per Unit)	Word Count	CEFR
Level 1	16 (4)	60	A1
Level 2	16 (4)	70	A1
Level 3	16 (4)	80	A1
Level 4	16 (4)	90	A1
Level 5	16 (4)	100	A1
Level 6	16 (4)	110	A1

Downloads

Worksheets MP3 Files
eSmart Class Answer Keys*

* Available from your local e-future partner.

What's Inside

- Warm Up
- Reading Passage
- Comprehension Activities
- Words and Review



My Best Reading

Age Elementary Level A1-A2 / Movers-Flyers



My Best Reading is a six-level reading series for young learners. The series helps students build a strong foundation in reading fluency. The series also introduces learners to basic reading skills, vocabulary, and oral reading practice.

Features

- Fiction and non-fiction passages
- School subject topics
- Colorful illustrations and photos
- Variety of practice activities
- Supporting speaking activities
- PPT materials for background knowledge

Levels and Content

Level	Units (Pages per Unit)	Word Count	CEFR
Level 1	16 (6)	110-140	A1-A2
Level 2	16 (6)		A1-A2
Level 3	16 (6)		A1-A2
Level 4	16 (6)	1150-180	A1-A2
Level 5	16 (6)		A1-A2
Level 6	16 (6)		A1-A2

Downloads

Worksheets
eSmart Class
Online Practice

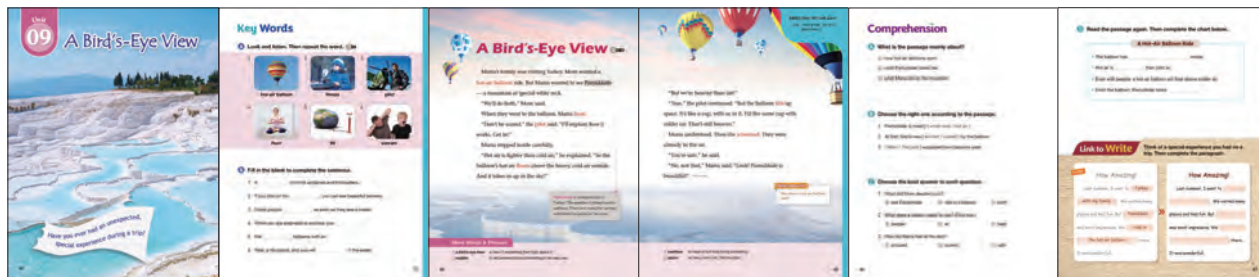
MP3 Files
Answer Keys*

* Available from your local e-future partner.

What's Inside

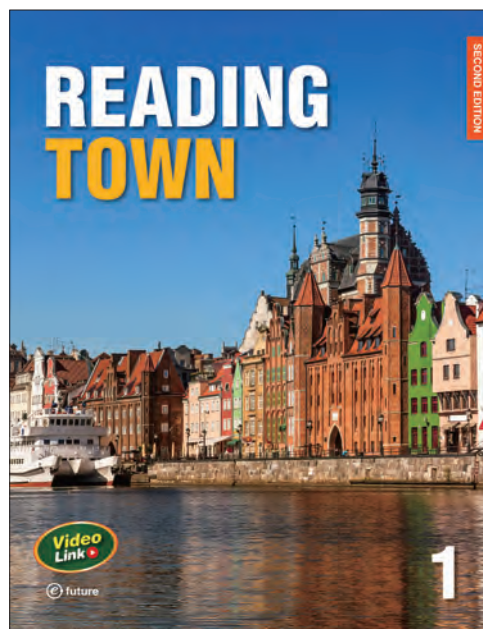
- Warm Up
- Vocabulary
- Subject-related Readings

- Reading Comprehension & Writing Activities

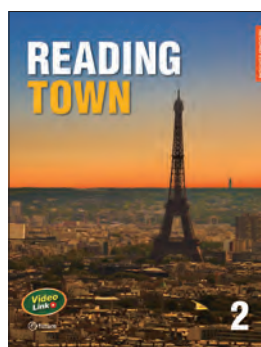


Reading Town 2nd Edition

Age Secondary Level B1



Reading Town is a three-book reading series for low-intermediate learners of English. It features interesting, informative reading passages on a variety of topics, such as animals, technology, sports, the environment, and the arts. In each book, carefully graded reading passages are supported by a variety of activities. By completing these activities, students will practice various reading skills and prepare themselves for academic reading at higher levels. The ultimate goal of the *Reading Town* series is to assist the development of academic reading skills.



Features

- Informative passages on real-world topics
- Effective reading skill activities to practice academic reading
- Cumulative vocabulary practice
- A systematic lesson process
- PPT materials for media-based learning
- Accompanying audio recordings

Series Strengths

- Important global topics covered
- Fact Files that expand issues
- Plenty of discussion prompts
- Digital support

Levels and Content

Level	Units (Pages per Unit)	Passage Word Count	CEFR
Level 1	10 (16)	220-250	B1
Level 2	10 (16)	240-280	B1
Level 3	10 (16)	260-300	B1

What's Inside

• Topic Introduction

Unit 8

Smart Living: Daily Life

Fact File
One of the most smart devices currently used are the smart cars. They are equipped with many smart features, including smart navigation, smart parking, and smart security. These cars can communicate with each other and with the infrastructure to provide real-time information and improve safety. Smart cars are also equipped with smart sensors that can detect obstacles and avoid collisions. Smart cars are also equipped with smart engines that can optimize fuel consumption and reduce emissions. Smart cars are also equipped with smart tires that can monitor tire pressure and temperature. Smart cars are also equipped with smart wheels that can adjust the suspension and steering. Smart cars are also equipped with smart seats that can adjust the temperature and massage. Smart cars are also equipped with smart windows that can tint and defog. Smart cars are also equipped with smart doors that can lock and unlock. Smart cars are also equipped with smart keys that can unlock the car and start the engine. Smart cars are also equipped with smart helmets that can monitor the driver's health and alert them if they are tired or distracted. Smart cars are also equipped with smart helmets that can provide navigation and other information. Smart cars are also equipped with smart helmets that can provide entertainment and communication. Smart cars are also equipped with smart helmets that can provide safety and security. Smart cars are also equipped with smart helmets that can provide comfort and convenience. Smart cars are also equipped with smart helmets that can provide a personalized experience for each driver. Smart cars are also equipped with smart helmets that can provide a seamless integration with other smart devices. Smart cars are also equipped with smart helmets that can provide a truly smart driving experience.

Task 1
Talk about these questions and share your opinions with your classmates.
1. What technology do you use in your daily life?
2. How does it help you in your daily life?

Downloads

Answer Keys*

MP3 Files

e-book

Tests

PPT Materials with
Video Links

* Available from your local e-future partner.

• Pre-Reading Activities

Lesson 1

Smart Appliances

1. Pre-Reading

1. Discussion

- Look at the picture above and discuss.
 - What can you see in the picture?
 - How many types of smart appliances can you think of?
- Which do you think is true? Compare and discuss your answers.
 - With the invention of smart appliances, modern refrigerators appeared.
 - The first smart refrigerator was invented in 2000.
 - Hackers cannot get into your smart appliances.

2. Key Vocabulary

Look for the words in bold type in the passage on the opposite page. Write each word next to its definition using the base form of the word.

- not old or spoiled
- a set of instructions for making food
- small or regular
- to put something where people can use it
- the state of being protected and safe from harm
- using or relating to computer technology
- to join together with something else
- an electrical device or machine that is used in the house

• Informative Reading

STUDY 33

Smart Appliances

Every day, we rely heavily on our digital devices to make life more convenient. From our kitchen and bathroom, digital devices help us in many ways. Smart appliances are one of the most popular types of digital devices. Smart appliances are designed to make our lives easier and more convenient. Smart appliances are designed to be connected to the internet and to each other. Smart appliances can be controlled remotely using a smartphone or a computer. Smart appliances can also be programmed to perform specific tasks. Smart appliances can also be used to save energy and reduce costs. Smart appliances are becoming more and more popular as technology advances. Smart appliances are changing the way we live and work. Smart appliances are making our lives more convenient and more efficient. Smart appliances are the future of home appliances.

Before modern refrigerators, people used ice boxes to keep their food fresh. With the invention of refrigerators such as Frigidaire, modern refrigerators began appearing in homes in the 1920s. Refrigerators continued to improve and the first smart refrigerator was invented in 2000.

A smart refrigerator has many advantages over a standard refrigerator. It is able to control the temperature of a smart refrigerator. It also more efficient. Smart refrigerators have cameras inside so that we can see the refrigerator's contents without opening the door. The food is displayed on a screen on the front of the refrigerator or on a smartphone. Smart refrigerators can also act as a smart home and suggest recipes.

Smart devices are connected through the Internet of Things (IoT). The purpose of IoT is to automate our world and make life more convenient. But cyber security is a big concern because many smart appliances are not secure. Hackers can get into your appliances to cause trouble.

Smart appliances are still new, and people worry about the security dangers. However, these concerns are fading as long as people are aware of the dangers. With upgraded safety, smart appliances and the Internet of Things will continue to grow.

Fact File 1: Did you know?
The first smart refrigerator was invented in 2000. It was a side-by-side refrigerator with a built-in camera and a touch screen. It was called the 'Smart Refrigerator'.

• TOEFL-type Questions

2. During Reading

1. Learning for Information (Circle the correct answer)

1. What do we rely on to make life more convenient?

- our senses
- our brains
- digital devices

2. How did people keep their food fresh in the past?

- They used refrigerators.
- They used ice boxes.
- They used technology.

3. Which invention led to the appearance of modern refrigerators in homes?

- smart refrigerators
- refrigerators
- IoT

4. Which sentence about smart refrigerators is true?

- The first smart refrigerator was invented in 2000.
- A smart refrigerator has no advantages over a standard refrigerator.
- The first smart refrigerator is only displayed on a screen.

5. Which sentence about smart appliances is NOT true?

- Smart appliances are connected through the Internet of Things.
- Hackers cannot get into your appliances to cause trouble.
- Some people worry about the security of smart appliances.

Fact File 2: Did you know?
The first smart refrigerator was invented in 2000. It was a side-by-side refrigerator with a built-in camera and a touch screen. It was called the 'Smart Refrigerator'.

• Reading Skill Activities

1. Identifying Main Ideas

Circle the correct answer.

1. Which is the main idea of paragraph 2?

- People still use ice boxes to keep their food fresh.
- People began to use smart refrigerators in the 1920s.
- Every home had a refrigerator in the 1920s.
- Refrigerators have improved a lot since ice boxes and the first refrigerators in the 1920s.

2. Which is the main idea of paragraph 3?

- A standard refrigerator is more efficient than a smart refrigerator.
- A smart refrigerator has many advantages over a standard refrigerator.
- Food is displayed on a screen on the front of the refrigerator or on a smartphone.
- Smart refrigerators can also scan what's inside and suggest recipes.

3. Which is the main idea of paragraph 4?

- The Internet of Things automates our world.
- Although smart devices are convenient, there are security concerns.
- Hackers can get into your appliances to cause trouble.
- Smart devices are linked through the Internet of Things.

2. Organizing Information: Compare and Contrast

Read and check (✓).

	Standard Refrigerator	Smart Refrigerator
It's connected to the Internet.		✓
It is easier to control the temperature.		✓
The contents can be seen without opening the door.		✓

3. Understanding Words in Context

Circle the correct answer.

1. In line 9, what does the word 'invented' mean?

- helped
- showed
- created

2. In line 20, what does the word 'hacker' mean?

- people who create new smart technology
- people who secretly access computers to cause damage
- people who worry about the dangers of the Internet

3. In line 12, what does 'it' refer to?

- a standard refrigerator
- a smart refrigerator
- the temperature

4. In line 23, what does 'this' refer to?

- secret people
- security dangers
- smart appliances

4. Making Inferences

Circle the correct answer.

1. In line 20, 'hackers can get into your appliances to cause trouble.' What kind of trouble could happen?

- Information could be taken without your permission.
- Smart refrigerators might run out of frozen gas.
- You may not know which recipe to use.

2. Identifying Purpose

Circle the correct answer.

1. Why does the writer mention 'kitchen chores' in paragraph 1?

- to show how to use smart appliances
- to give an example of how convenient smart appliances are
- to explain the history of modern refrigerators

• Vocabulary Review, Discussion, and Writing Practice

3. After Reading

1. Vocabulary Practice Fill in the blanks.

invention	idea	discovery	security	appliance	digital	connect
1. We bought a smart _____ when we moved to our new apartment.						
2. Putting fruits and vegetables in the refrigerator will keep them _____.						
3. She sent her grandma _____ when she cooked pasta.						
4. The sentence increased a comma _____ after a rise in crime.						
5. His engine blew _____ at the city museum.						
6. That's what is very available in _____.						
7. He was surprised because his phone wouldn't _____ to the Wi-Fi.						
8. Some _____ devices like smartphones and tablet PCs are very expensive.						

2. Synonym and Antonym

Fill in the blanks using the words in the box below.

1	2	3	4
1. The _____ was very small.	2. The _____ was very large.	3. The _____ was very fast.	4. The _____ was very slow.

3. Discussion

Talk with your partner and share your ideas.

- Do you have any smart appliances at home? Do you like using them?
- Which smart appliance would you like to buy? Why?
- How could you prevent your smart devices from being hacked?

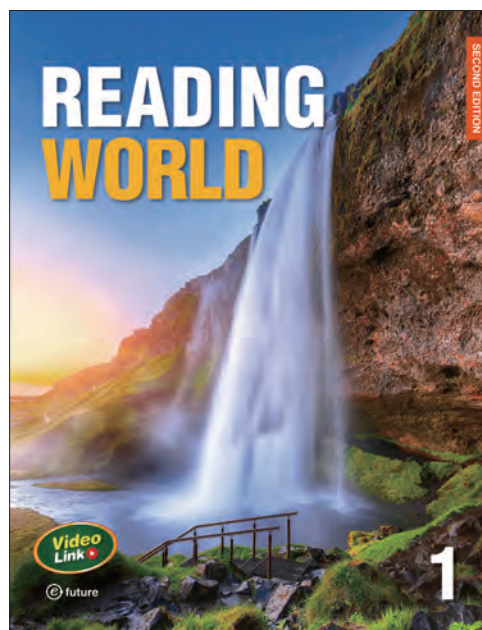
4. Writing Practice

Write your opinion and share it with your class.

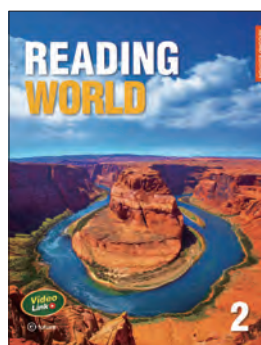
I think smart appliances are great / aren't great / because _____.

Reading World 2nd Edition

Age Secondary Level B1



Reading World is a three-book reading series for intermediate learners of English. It features interesting, informative reading passages on a variety of topics, such as animals, technology, culture, and the arts. In each book, carefully graded reading passages are supported by a variety of activities. By completing these activities, students will acquire the skills and expanded vocabulary needed for academic reading at higher levels. The ultimate goal of the *Reading World* series is to accelerate the development of academic reading skills and promote general language acquisition.



Features

- Informative passages on real-world topics
- Effective reading skill activities to practice academic reading
- Cumulative vocabulary practice
- A systematic lesson process
- PPT materials for media-based learning
- Accompanying audio recordings

Series Strengths

- Important global topics covered
- Fact Files that expand issues
- Plenty of discussion prompts
- Digital support

Levels and Content

Level	Units (Pages per Unit)	Passage Word Count	CEFR
Level 1	10 (20)	300-340	B1
Level 2	10 (20)	330-370	B1
Level 3	10 (20)	360-400	B1

What's Inside

• Topic Introduction

Lesson 1
The Arrival of Flying Cars

Flying Car Models

188 1000-02

Downloads

Answer Keys*

MP3 Files

e-book

Tests

PPT Materials with
Video Links

* Available from your local e-future partner.

• Pre-Reading Activities

1 Pre-Reading

A Discussion

1. Look at the pictures on the opposite page, then answer and discuss these questions with a partner or as a class.

- Which flying car model do you like most/least?
- Which flying car model do you think has the best chance of becoming popular?
- If you had a flying car, how would you use it?

2. Which do you think is true? Compare and discuss your answers.

- Investors have been trying to make flying cars for the last twenty years.
- Many flying car models have failed to ever reach the market.
- Several car companies are now designing their own flying cars.

B Key Vocabulary

Look at the words in bold type in the passage on this next page. Write each word next to its definition using the four lines of the word.

1. _____ someone who created a company or organization

2. _____ done above or without any vehicles

3. _____ related to or engaged in business activities

4. _____ to have a need for

5. _____ a trip of ground that airplanes land on and take off from

6. _____ the act of trying to do or accomplish something

7. _____ to have a sufficient amount of money to buy something

8. _____ to come down from the air and arrive on the ground

9. _____ a comment, written or spoken

10. _____ to change from one state or mode to another

189 1000-02

• Informative Reading

The Arrival of Flying Cars

Henry Ford, the **founder** of the Ford Motor Company, once said, "Mark my words: a combination airplane and motorcar is coming. You may smile, but it will come." This **remark** may have seemed like just a silly idea to the audience. However, since the first airplane in 1903, investors have made serious **attempts** at making flying cars a reality.

In the early 1980s, Walter Waterman succeeded in creating the AeroMobil. This flying car won two awards in a U.S. competition, but failed to ever reach the market. Due to the economic crisis at the time, the public could not **afford** such a vehicle. Many more attempts were made by other designers, but they also failed. Fast forward to the present, and flying cars are finally ready to take off.

One new mode of public transportation is the Volocopter, or "the world's first flying taxi." It is an eVTOL, which means it's electric-powered and can take off and land vertically like a helicopter. It can carry two passengers and travel up to 30 km in one trip. Currently there is one Volocopter flying taxi station in Singapore. More are expected to be built by 2022 when **commercial** flights are scheduled to begin.

Article on a new mode of public transportation: the Volocopter, or "the world's first flying taxi."

It is an eVTOL, which means it's electric-powered and can take off and land vertically like a helicopter. It can carry two passengers and travel up to 30 km in one trip. Currently there is one Volocopter flying taxi station in Singapore. More are expected to be built by 2022 when commercial flights are scheduled to begin.

190 1000-02

• TOEFL-type Questions

2 During Reading

1. Scanning for Information Circle the correct answer.

1. What did Henry Ford predict would happen in the future?

- Investors would build the first airplane in 1903.
- He would found the Ford Motor Company.
- People would write once a combination airplane and motorcar was created.
- A flying car would be invented.

2. Why did Walter Waterman's AeroMobil fail to ever reach the market?

- People could not afford it because of an economic crisis.
- The design of the AeroMobil was too silly looking.
- A rival vehicle won two awards in a U.S. competition.
- The AeroMobil was not considered safe enough to fly.

3. What is an eVTOL?

- A car with gasoline-powered engines.
- A personal vehicle that can carry two passengers.
- An electric-powered vehicle that can take off and land vertically.
- A helicopter that can take off and land horizontally.

4. Which sentence about the Volocopter is true?

- It can carry two passengers.
- It is hydrogen-powered.
- It can travel up to 2,022 km in one trip.
- It can take off and land horizontally like an airplane.

5. Which sentence about the Pal V is NOT true?

- It needs runways to lift off into the air.
- It is a personal air land vehicle that can be driven on roads.
- It can transition from a car to a plane in a few hours.
- It needs runways that are over 30 meters long.

191 1000-02

• Reading Skill Activities

5.1 Identifying Main Ideas

Complete the chart using the options below. Write one sentence in each box.

Main Idea

Paragraph 1: _____

Paragraph 2: _____

Conclusion

1. The Pal V can transition from a car to a plane with the flip of a switch.
2. The Volocopter is a new form of public transportation that has been called "the world's first flying taxi."
3. There is currently one flying taxi, or Volocopter, in Singapore.
4. The Pal V needs 30-meter-long runways to take off.
5. The Pal V is a personal air land vehicle that is a good option for those who like to travel privately.
6. An eVTOL is an electric-powered vehicle that can take off and land vertically.

5.2 Organizing Information: Compare and Contrast

Check 1 (✓) in the correct box.

Type of Transportation	Private	Public
Take-off & Landing	Needs a runway	Can be driven on roads
Vehicle Capabilities	Can only fly	Can only fly

5.3 Understanding Words in Context

Circle the correct answer.

1. In line 4, what does the word **serious** mean?

- serious
- urgent
- significant
- major

2. In line 8, what does the word **present** mean?

- present
- now
- gift
- future

5.4 Making Inferences

Circle the correct answer.

1. Why does Ford say "you may smile" in line 2?

- He knew that people would like his opinion.
- He thought that a flying car would bring a lot of joy to people.
- He knew that people would regard his opinion as an unrealistic idea.
- He expected people to laugh at his joke.

2. In line 23, "Aerobus companies, such as Boeing and Airbus, have designed flying cars that require no drivers or runways." What can be inferred from this?

- Aerobus companies do not hire pilots or runways.
- The need for drivers and runways is holding the flying car industry back.
- Boeing and Airbus are focusing more on developing flying cars than runways.
- Only large airplane companies are designing flying cars these days.

5.5 Identifying Purpose

Circle the correct answer.

1. In line 2, "Many more attempts were made by other designers, but they also failed." Why does the writer mention this?

- to show that Henry Ford's statement was wrong
- to emphasize how bad an economic crisis can be for the public
- to remind the reader how difficult it is to be an inventor
- to emphasize how special current developments are in the flying car industry

5.6 Recognizing Relationships

Circle the correct answer.

1. Which of the following sentences best restates the highlighted information in line 22?

- A group of car-making companies is hosting a flying car design competition.
- Various car-making companies are freely competing with each other to produce the next best flying car.
- Many carmakers are eagerly awaiting the arrival of flying cars onto the market.
- Several carmakers are working together to make the next best flying car.

192 1000-02

• Vocabulary Review, Discussion, and Writing Practice

3 After Reading

2. Vocabulary Practice

Fill in the blanks.

attempts commercial afford require runway transition land remark feasible runway journey

1. If you go skydiving, **land** your knees when you _____ on the ground.

2. _____ activities are usually done to make a profit.

3. Olympic weightlifters get three _____ to make a successful lift.

4. At the debates, everyone was allowed to make an opening and closing _____.

5. Characters from the Transformers movies can _____ from robots to cars.

6. I don't like going to the gym. I prefer to exercise _____ at home.

7. If you visit the latest you can _____ to buy lots of things.

8. People _____ food and water in order to survive.

9. The airport's _____ needed to be repaired.

10. The _____ of a company usually becomes its president.

3. Synonyms and Antonyms

Fill in the blanks using the words in the box below.

Word	Synonym	Antonym
1. afford	cost	2. cost
3. afford	cost	4. cost
5. afford	cost	6. cost

4. Discussion

Talk with your partner and then have a class discussion.

1. Why do you think so many previous attempts at making flying cars failed?

2. Where do you think flying cars will finally reach the mass market? Explain your answer.

3. Imagine the design of your own flying car. Describe it in detail.

5. Writing Practice

Write your opinion and share it with your class.

I would / wouldn't want my own private flying car because _____

193 1000-02

Reading Planet

Age Secondary Level B2



Reading Planet is an engaging three-level reading series for high-intermediate learners of English. It features interesting, informative reading passages on a variety of topics, such as animals, technology, culture, and the arts. In each book, carefully graded reading passages are supported by a variety of activities. By completing these exercises, students will gain the academic reading skills and English vocabulary needed to succeed at higher levels. The ultimate goal of the *Reading Planet* series is to promote general language acquisition and to assist students in becoming independent readers.



Features

- High-interest, important topics
- Effective reading-skill practice activities
- Test-prep style activities
- Vocabulary and writing practice

Series Strengths

- Important global topics covered
- Fact Files that expand issues
- Plenty of discussion prompts
- Digital support

Levels and Content

Level	Units (Pages per Unit)	CEFR
Level 1	10 (20)	B2
Level 2	10 (20)	B2
Level 3	10 (20)	B2

What's Inside

- Topic Warm Up



- Pre-Reading Activities



Downloads

Answer Keys*

MP3 Files

Tests

Worksheets

Digital Teacher's
Manual*

Project Sheets

* Available from your local e-future partner.

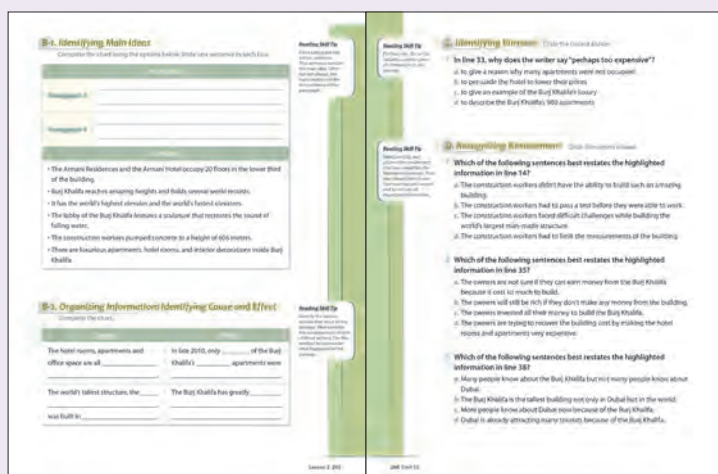
- Informative Reading



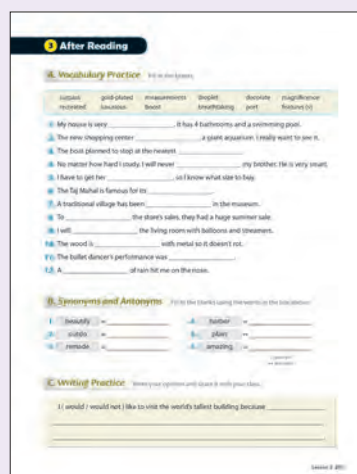
- TOEFL-type Questions



- Reading Skill Activities



- Vocabulary Review, Discussion, and Writing Practice



Hands on History

Age Secondary Level A2 - B1



Hands on History is a four-volume, content-based reading series designed for English language learners. In forty concise units, the authors tell the story of human history from the very first civilization to modern times, while taking the readers on a lively and exciting journey across the centuries. The passages are written in clear, understandable English and are accompanied by colorful illustrations, photos, and maps to help students comprehend and remember important historical facts.

Features

- Engaging visual support
- High-interest historical topics
- Various comprehension activities
- Critical thinking activities

Series Strengths

- Lesson connects to today
- Thought-provoking discussion topics
- Picture games for review
- Online support

Levels and Content

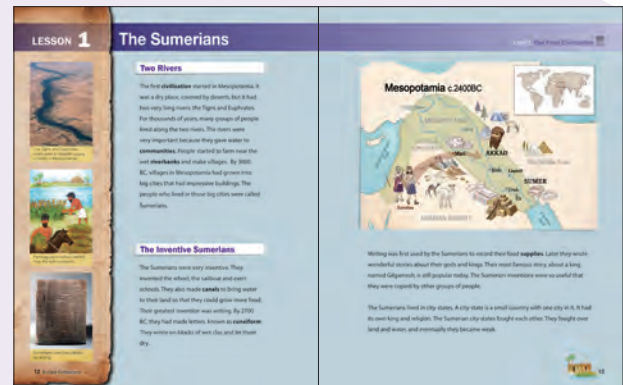
Level	Content	Units (Pages per Unit)	CEFR
Level 1	Ancient Civilizations	10 (8)	A2-B1
Level 2	The Middle Ages	10 (8)	A2-B1
Level 3	The Age of Discovery	10 (8)	A2-B1
Level 4	The Age of Imperialism	10 (8)	A2-B1

What's Inside

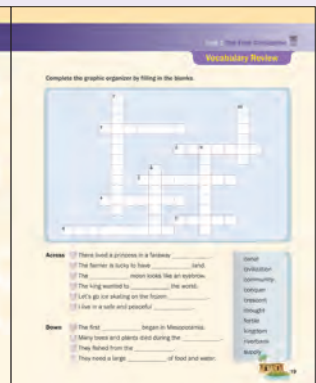
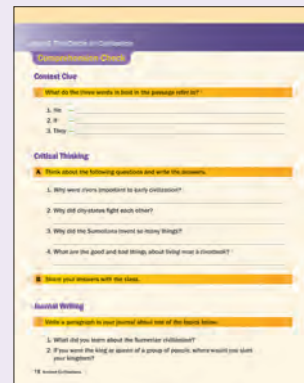
- Key Vocabulary, Timelines, and Warm Up



- Reading Passages and Unit Map



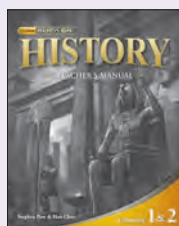
- Comprehension Activities and Facts to Remember
- Student's Journal and Cloze Activity
- Comprehension and Personalization Activities
- Vocabulary Activities



Components and Resources



Student Book



Teacher's Manual

Downloads

Answer Keys*

MP3 Files

Tests

e-future e-Library

An HTML5-Based Program available on iOS and Android.

Extensive Reading! Effectively improve your English abilities!

Graded readers make maintaining the motivation to study and read English easier. You will see your abilities improve as you continue to read!

For Students



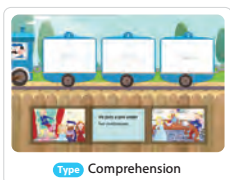
Level Test

Students are assigned a **reading level** based on their **Level test**.



Read e-book

Students have all access to all books, ensuring **optimal learning**.



Comprehension Check

Students can enjoy **interactive activities** such as vocabulary games, or comprehension quizzes



Report

Report will show the detailed results of comprehension check.

e future e-Library™



For Teachers



Book Recommendation

Teachers can recommend books to students, which will be marked on the student page.



LMS

View all student information including progress reports and test results on the teacher's page.

A wide variety of readers to help promote **Extensive Reading!**

From Aesop to Shakespeare, read stories from different backgrounds and genres. We have books for readers of all grade levels!



Phonics Readers



Fairy Tales



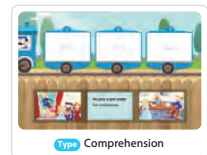
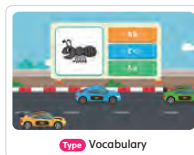
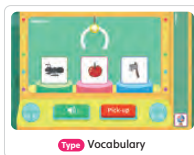
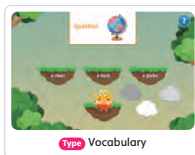
Comic Readers



Art Stories

Interactive Learning beyond Reading!

Worksheets for every book let students engage with stories through fun and varied activities!



Smart Tracking with Our **LMS!**

Teachers and parents can easily monitor progress and support learners with detailed reports and insights.

Read Anywhere, Anytime **On Any Device!**

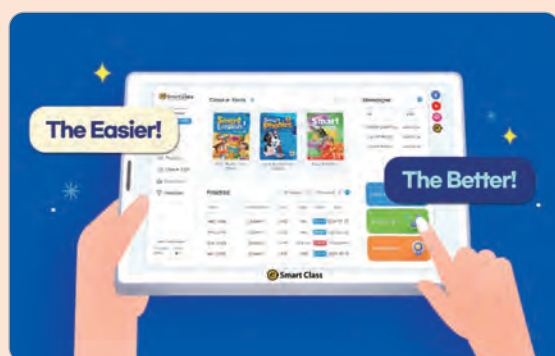
Experience seamless learning with **full compatibility** across tablets, smartphones, and smart devices.

Now available as a **mobile app** for even greater convenience in all learning environments!



eSmart Class

eSmart Class is the online home for many of our English language programs. Teachers, and students are able to access a variety of resources including interactive e-books, online practice material, classroom resources, as well as an easy-to-use learning content management system (LCMS).



- Improved user interface making it easier to use
- Teachers can track student progress through each unit
- Students can access extra practice and tests to enhance their learning
- Teachers can access e-books for classes both online and in classroom

For Teachers

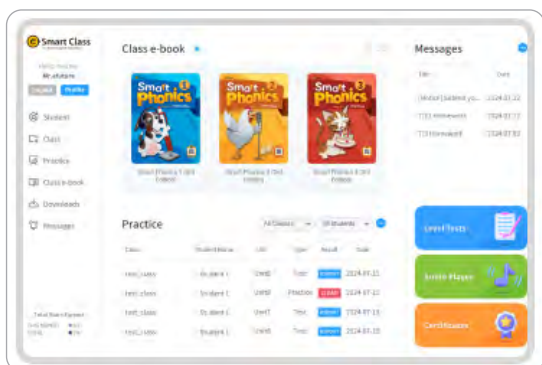


Interactive e-book for Classroom Use

- Includes audio and answer keys
- Integrated games and flashcards
- Zoom-in function

Downloadable Classroom Material

- MP3 Files
- Worksheets
- Vocabulary Lists



Learning Content Management System

- Register Students
- Organize classes
- Check student progress
- Vocabulary lists
- Assessment tools
- Share reports with parents

For Students

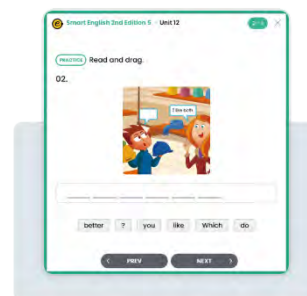
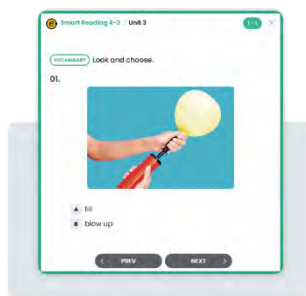
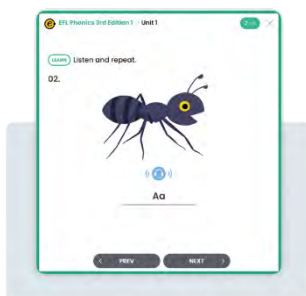


Online Activities

- Extra practice that can be done from almost anywhere

Test Reports

- Instant feedback on their learning



Online Activities

Interactive online activities that give students extra listening, speaking, reading, and writing practice.



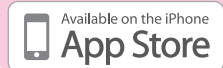
Access

- Available on PC, tablets, and smartphones
- Teachers, and students can review and monitor progress simultaneously

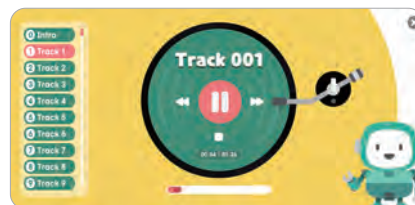
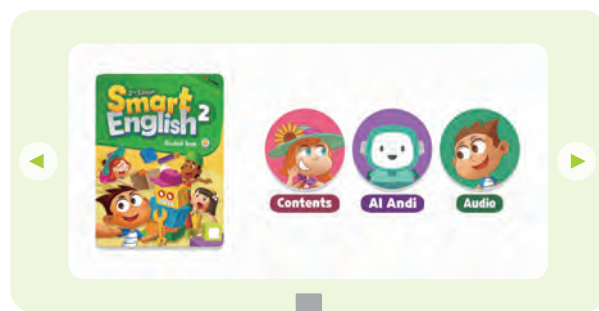
For more information about eSmart Class and its available titles, e-future's homepage (www.efuture-elt.com) or eSmart Class (www.esmartclass.net).



Mobile Applications



Available on
Android and Apple devices



Audio Tracks



Various Digital Contents useful for your class

Phonics

School Phonics



EFL Phonics



Speed Phonics



Smart Phonics



Smart Phonics Readers





Little Hands



Smart English



Hand in Hand



Let's Smile



Reading

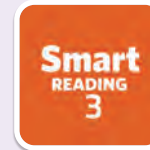
Smart Reading



L1



L2



L3



L4



L5



L6

Comic Readers

Vera the Alien Hunter



School Adventures



Magic Adventures



Download our Apps!

About e-future

Worldwide Provider
of Education Services



1994 – 2000

- Established as David English House
- Established e-future Co., Ltd. with focus on content development

2001 – 2008

- Became a government certified research center
- Published *EFL Phonics*, *Smart Phonics* series and started ELT business
- Partnered with Anaheim University's TESOL program

2011 – 2013

- Decided to go public with an IPO and became listed on Korea's KOSDAQ Exchange
- Published its first integrated skills course book, *Smart English*
- Launched online support website, www.eSmartClass.net

2016 – 2017

- Published a second integrated skills course book, *Hand in Hand*
- *School Adventures* won an LLL Award, and was a finalist for another
- Gained government support for global marketing of smart content
- *Vera the Alien Hunter* won two LLL (Language Learner Literature) Awards, and was a finalist for a third
- Opened a satellite office in Beijing, China



2018 – 2020

- Began educational support internationally (Japan, China, Brazil, Vietnam, Mexico, Chile, Peru, Ecuador, Cambodia)
- Took part in international events including book fairs (London, Beijing, Frankfurt, Guadalajara) and TESOL Conferences (Vietnam and Mexico)
- Recognized by the Korean Government as the leading company for educational services
- Published a new Kindergarten course book, *Little Hands*
- 20th Anniversary celebration
- Launched Extensive Reading Platform e-future e-Library
- Developed AI English educational content

2021 – 2024

- *Smart Phonics* is ranked highest in 2021 Brand Customer Loyalty Award
- *Smart Phonics Readers* were nominated in two categories for the 2022 LLL Awards
- Published a new elementary course book, *Let's Smile*
- Published a new reading series, *Smart Reading*
- Published the 2nd edition of the best-selling course book, *Smart English*

- Published the 3rd edition of the best-selling phonics book, *Smart Phonics*
- Published a new alphabet learning book, *Smart ABC Book* and *Smart Listening*
- Launched renewed learning management system, [www. eSmartClass.net](http://www.eSmartClass.net)

2025~

- 2025 Global e-future Day
- Published a new non-fiction reading series, *e-future Discovery*
- Published a new vocabulary series, *1200 Words for Tests*
- Published the 2nd edition of the coursebook, *Hand in Hand*
- Published a new secondary-level coursebook, *English Wave*
- Exported ELT books and digital content to over 30 countries in Africa, Asia, Europe, and South America

ISBN Guide

Course Book

Let's Smile Starter Student Book	28	979-11-89906-99-3	Smart English 2 nd Edition 2 Flashcards		979-11-92361-30-7	
Let's Smile 1 Student Book		979-11-91150-00-1	Smart English 2 nd Edition 3 Flashcards		979-11-92361-31-4	
Let's Smile 2 Student Book		979-11-91150-01-8	Smart English 2 nd Edition 4 Flashcards		979-11-92361-32-1	
Let's Smile 3 Student Book		979-11-91150-02-5	Smart English 2 nd Edition 5 Flashcards		979-11-92361-33-8	
Let's Smile 4 Student Book		979-11-91150-03-2	Smart English 2 nd Edition 6 Flashcards		979-11-92361-34-5	
Let's Smile 5 Student Book		979-11-91150-04-9				
Let's Smile 6 Student Book	979-11-91150-05-6					
Let's Smile Starter Workbook		979-11-91150-06-3	Hand in Hand Starter SB (2 nd Edition)	32	979-11-94889-72-4	
Let's Smile 1 Workbook		979-11-91150-07-0	Hand in Hand 1 SB (2 nd Edition)		979-11-94889-73-1	
Let's Smile 2 Workbook		979-11-91150-08-7	Hand in Hand 2 SB (2 nd Edition)		979-11-94889-74-8	
Let's Smile 3 Workbook		979-11-91150-09-4	Hand in Hand 3 SB (2 nd Edition)		979-11-94889-75-5	
Let's Smile 4 Workbook		979-11-91150-10-0	Hand in Hand 4 SB (2 nd Edition)		979-11-94889-76-2	
Let's Smile 5 Workbook		979-11-91150-11-7	Hand in Hand 5 SB (2 nd Edition)		979-11-94889-77-9	
Let's Smile 6 Workbook	979-11-91150-12-4	Hand in Hand 6 SB (2 nd Edition)	Hand in Hand Starter WB (2 nd Edition)		979-11-94889-79-3	
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Let's Smile 2 Teacher's Manual		979-11-91150-15-5	Hand in Hand 3 WB (2 nd Edition)		979-11-94889-82-3	
Let's Smile 3 Teacher's Manual		979-11-91150-16-2	Hand in Hand 4 WB (2 nd Edition)		979-11-94889-83-0	
Let's Smile 4 Teacher's Manual		979-11-91150-17-9	Hand in Hand 5 WB (2 nd Edition)		979-11-94889-84-7	
Let's Smile 5 Teacher's Manual		979-11-91150-18-6	Hand in Hand 6 WB (2 nd Edition)		979-11-94889-85-4	
Let's Smile 6 Teacher's Manual	979-11-91150-19-3		Hand in Hand Starter TM (2 nd Edition)		979-11-94889-86-1	
Little Hands Nursery Student Book	26	979-11-89906-19-1	Hand in Hand 1 TM (2 nd Edition)		979-11-94889-87-8	
Little Hands 1 Student Book		979-11-89906-09-2	Hand in Hand 2 TM (2 nd Edition)		979-11-94889-88-5	
Little Hands 2 Student Book		979-11-89906-10-8	Hand in Hand 3 TM (2 nd Edition)		979-11-94889-89-2	
Little Hands 3 Student Book		979-11-89906-11-5	Hand in Hand 4 TM (2 nd Edition)		979-11-94889-90-8	
Little Hands ABC Book		979-11-89906-23-8	Hand in Hand 5 TM (2 nd Edition)		979-11-94889-91-5	
Little Hands 1 Activity Book		979-11-89906-20-7	Hand in Hand 6 TM (2 nd Edition)		979-11-94889-92-2	
Little Hands 2 Activity Book		979-11-89906-21-4	English Wave 1 SB		34	979-11-94889-54-0
Little Hands 3 Activity Book		979-11-89906-22-1	English Wave 2 SB			979-11-94889-55-7
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Little Hands 1 Teacher's Manual		979-11-89906-24-5	English Wave 4 SB	979-11-94889-57-1		
Little Hands 2 Teacher's Manual		979-11-89906-25-2	English Wave 5 SB	979-11-94889-58-8		
Little Hands 3 Teacher's Manual		979-11-89906-26-9	English Wave 6 SB	979-11-94889-59-5		
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Smart English 2 nd Edition 6 Workbook	979-11-92361-20-8					
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Smart English 2 nd Edition 1 Teacher's Manual		979-11-92361-22-2			978-89-5635-272-5	
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			School Phonics 4 Student Book			

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School Phonics 3 Workbook		979-11-5680-957-9
School Phonics 4 Workbook		979-11-5680-958-6
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School Phonics 4 Teacher's Manual		979-11-5680-962-3
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Smart Phonics 3 rd Edition 5 Big Game Book		979-11-92361-62-8
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Smart Phonics 3 rd Edition 2 Flashcards		979-11-92361-54-3
Smart Phonics 3 rd Edition 3 Flashcards		979-11-92361-55-0
Smart Phonics 3 rd Edition 4 Flashcards		979-11-92361-56-7
Smart Phonics 3 rd Edition 5 Flashcards		979-11-92361-57-4
Speed Phonics 1 Student Book	16	979-11-5680-079-8
Speed Phonics 2 Student Book		979-11-5680-080-4
Speed Phonics 3 Student Book		979-11-5680-081-1
Speed Phonics 1 Teacher's Manual		979-11-5680-082-8
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EFL Phonics 3 rd Edition 2 Student Book		979-11-5680-016-3
EFL Phonics 3 rd Edition 3 Student Book		979-11-5680-017-0
EFL Phonics 3 rd Edition 4 Student Book		979-11-5680-018-7
EFL Phonics 3 rd Edition 5 Student Book		979-11-5680-019-4
EFL Phonics 3 rd Edition 1 Teacher's Manual		979-11-5680-050-7
EFL Phonics 3 rd Edition 2 Teacher's Manual		979-11-5680-051-4
EFL Phonics 3 rd Edition 3 Teacher's Manual		979-11-5680-052-1
EFL Phonics 3 rd Edition 4 Teacher's Manual		979-11-5680-053-8
EFL Phonics 3 rd Edition 5 Teacher's Manual		979-11-5680-054-5
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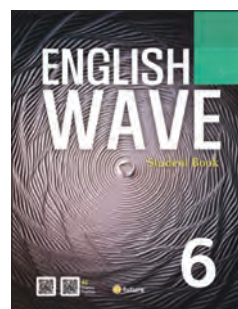
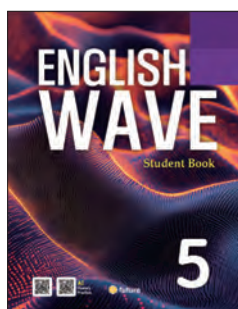
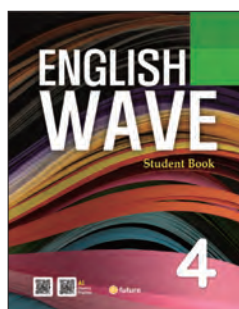
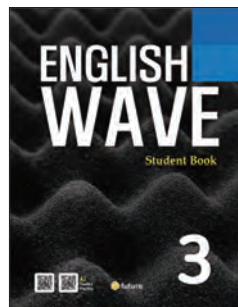
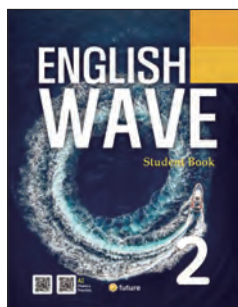
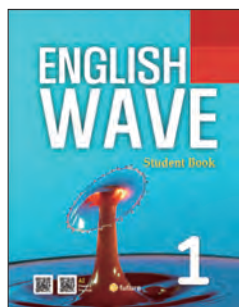


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